

DISTRICT NAME: LEANDER
CAMPUS NAME: KNOX WILEY MIDDLE SCHOOL Campus Rating: Recognized
CAMPUS NUMBER: 246913046 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	*	*	96%	100%	745	780	96%		0			*	*	> 99%	EX	-	-	-	EX
X African Amer	*	*	93%	5%	39	43	91%		2			*	*	> 99%	EX	-	-	-	EX
X Hispanic	*	*	95%	20%	113	126	90%		5			*	*	99%	EX	-	-	-	EX
X White	*	*	96%	72%	572	590	97%		-1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	197	218	90%	22%	113	124	91%		-1			215	218	99%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	330	336	98%	100%	233	239	97%		1			330	336	98%	EX	-	-	-	EX
African Amer	*	*	88%	*	*	*	> 99%		*			*	*	88%	-	-	-	-	-
X Hispanic	*	*	98%	*	*	*	95%		3			*	*	98%	EX	-	-	-	EX
X White	241	244	99%	73%	173	177	98%		1			241	244	99%	EX	-	-	-	EX
X Econ Disadv	67	70	96%	21%	29	32	91%		5			67	70	96%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	*	*	97%	100%	248	256	97%		0			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	95%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	98%	*	*	*	97%		1			*	*	> 99%	EX	-	-	-	EX
X White	*	*	98%	74%	194	201	97%		1			*	*	99%	EX	-	-	-	EX
X Econ Disadv	*	*	94%	19%	*	*	98%		-4			*	*	> 99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	930	1,004	93%	100%	744	779	96%		-3			953	1,004	95%	EX	-	-	-	EX
X African Amer	44	51	86%	5%	34	40	85%		1			47	51	92%	RE	RE	EX	-	EX
X Hispanic	181	204	89%	20%	118	127	93%		-4			190	204	93%	RE	RE	EX	-	EX
X White	679	723	94%	72%	572	591	97%		-3			690	723	95%	EX	-	-	-	EX
X Econ Disadv	189	215	88%	21%	113	124	91%		-3			198	215	92%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	239	272	88%	100%	223	258	86%		2			266	272	98%	RE	RE	EX	-	EX
African Amer	*	*	71%	8%	*	*	92%		-21			*	*	90%	-	-	-	-	-
X Hispanic	*	*	79%	16%	30	38	79%	Yes	0	1	No	*	*	95%	AA	AA	RE	-	RE
X White	*	*	92%	74%	177	202	88%		4			*	*	99%	EX	-	-	-	EX
X Econ Disadv	37	52	71%	19%	32	44	73%	Yes	-2	**	No	48	52	92%	AA	AA	RE	-	RE

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
22	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	553	0.0%	100%	9	509	1.8%	-1.8			
African Amer	0	32	0.0%	6%	0	30	0.0%	0.0			
Hispanic	0	89	0.0%	16%	1	97	1.0%	-1.0			
White	0	420	0.0%	76%	7	369	1.9%	-1.9			
Econ Disadv	0	81	0.0%	15%	2	86	2.3%	-2.3			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.