

DISTRICT NAME: LEANDER
CAMPUS NAME: KNOX WILEY MIDDLE SCHOOL Campus Rating: Recognized
CAMPUS NUMBER: 246913046 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	*	*	99%	100%	626	651	96%		3			*	*	> 99%	EX	-	-	-	-	EX
African Amer	*	*	95%	*	32	35	91%		4			*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	96%	16%	101	108	94%		2			*	*	99%	EX	-	-	-	-	EX
X White	*	*	> 99%	*	483	497	97%		*			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	98%	*	87	92	95%		3			*	*	> 99%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
X All Students	229	233	98%	100%	236	241	98%		0			229	233	98%	EX	-	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	93%		*			*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	97%	*	*	*	94%		3			*	*	97%	EX	-	-	-	-	EX
X White	173	176	98%	76%	*	*	99%		-1			173	176	98%	EX	-	-	-	-	EX
Econ Disadv	*	*	93%	*	*	*	96%		-3			*	*	93%	-	-	-	-	-	-
Social Studies (70%/75%/90%)																				
X All Students	*	*	97%	100%	174	187	93%		4			*	*	> 99%	EX	-	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	97%	*	37	42	88%		9			*	*	> 99%	EX	-	-	-	-	EX
X White	*	*	97%	79%	126	133	95%		2			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	98%	*	29	32	91%		7			*	*	> 99%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	729	758	96%	100%	606	649	93%		3			742	758	98%	EX	-	-	-	-	EX
African Amer	34	40	85%	5%	29	34	85%		0			36	40	90%	-	-	-	-	-	-
X Hispanic	117	125	94%	16%	91	107	85%		9			119	125	95%	EX	-	-	-	-	EX
X White	558	572	98%	75%	475	496	96%		2			567	572	99%	EX	-	-	-	-	EX
X Econ Disadv	109	118	92%	16%	76	91	84%		8			113	118	96%	EX	-	-	-	-	EX
Science (50%/75%/90%)																				
X All Students	223	258	86%	100%	144	192	75%		11			223	258	86%	RE	-	-	-	-	RE
African Amer	*	*	92%	*	3	11	27%		65			*	*	92%	-	-	-	-	-	-
X Hispanic	30	38	79%	15%	31	43	72%		7			30	38	79%	RE	-	-	-	-	RE
X White	177	202	88%	78%	110	135	81%		7			177	202	88%	RE	-	-	-	-	RE
X Econ Disadv	32	44	73%	17%	24	34	71%	Yes	2	2	Yes	32	44	73%	AA	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
19	1	4	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	9	509	1.8%	100%	2	378	0.5%		1.3		
African Amer	0	30	0.0%	6%	1	34	2.9%		-2.9		
Hispanic	1	97	1.0%	19%	0	74	0.0%		1.0		
X White	7	369	1.9%	72%	1	260	0.4%		1.5		
Econ Disadv	2	86	2.3%	17%	1	90	1.1%		1.2		

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	NQ
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	122,053	126,814	100%	96.2%
African American	7,126	7,321	6%	97.3%
X Hispanic	21,415	22,146	17%	96.7%
X White	90,250	93,996	74%	96.0%
X Economically Disadvantaged	17,833	18,646	15%	95.6%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	434	*	100%	57%
African American	19	*	*	49%
X Hispanic	55	*	16%	45%
X White	350	*	*	61%
X Economically Disadvantaged	44	*	*	38%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	376	758	100%	50%
African American	11	40	5%	28%
X Hispanic	43	125	16%	34%
X White	311	572	75%	54%
X Economically Disadvantaged	36	118	16%	31%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	122	233	100%	52%
African American	7	*	*	47%
X Hispanic	17	*	*	47%
X White	97	176	76%	55%
Economically Disadvantaged	12	*	*	44%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	109	258	100%	42%
African American	*	*	*	8%
X Hispanic	12	38	15%	32%
X White	94	202	78%	47%
X Economically Disadvantaged	8	44	17%	18%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	128	*	100%	50%
African American	3	*	*	23%
X Hispanic	17	*	*	46%
X White	106	*	79%	53%
X Economically Disadvantaged	12	*	*	29%

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	712	Q1
X Mathematics	716	Q1

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.