

DISTRICT NAME: LEANDER
CAMPUS NAME: WILLIAM J WINKLEY ELEMENTARY Campus Rating: Exemplary
CAMPUS NUMBER: 246913117 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	285	306	93%	100%	265	284	93%		0			295	306	96%	EX	-	-	-	EX
African Amer	21	25	84%	8%	25	30	83%		1			22	25	88%	-	-	-	-	-
X Hispanic	66	71	93%	23%	52	59	88%		5			68	71	96%	EX	-	-	-	EX
X White	188	198	95%	65%	175	181	97%		-2			193	198	97%	EX	-	-	-	EX
X Econ Disadv	94	107	88%	35%	91	104	88%		0			100	107	93%	RE	RE	EX	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	94%	100%	82	86	95%		-1			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	89%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	96%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X White	*	*	94%	60%	54	58	93%		1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	89%	36%	*	*	96%		-7			*	*	> 99%	RE	RE	EX	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	280	315	89%	100%	262	287	91%		-2			294	315	93%	RE	RE	EX	-	EX
African Amer	21	26	81%	8%	24	30	80%		1			22	26	85%	-	-	-	-	-
X Hispanic	62	71	87%	23%	50	58	86%		1			67	71	94%	RE	RE	EX	-	EX
X White	186	206	90%	65%	175	184	95%		-5			194	206	94%	EX	-	-	-	EX
X Econ Disadv	95	111	86%	35%	88	104	85%		1			101	111	91%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	87	95	92%	100%	88	101	87%		5			89	95	94%	EX	-	-	-	EX
African Amer	*	*	91%	*	7	10	70%		21			*	*	91%	-	-	-	-	-
Hispanic	12	15	80%	16%	16	22	73%		7			12	15	80%	-	-	-	-	-
X White	*	*	95%	69%	62	66	94%		1			*	*	98%	EX	-	-	-	EX
X Econ Disadv	28	33	85%	35%	36	45	80%		5			28	33	85%	RE	RE	RE	EX	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
14	1	1	Yes	No	Science - Economically Disadvantaged

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.