

DISTRICT NAME: LEANDER
CAMPUS NAME: WHITESTONE EL Campus Rating: Academically Acceptable
CAMPUS NUMBER: 246913101 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	282	318	89%	100%	300	329	91%		-2			298	318	94%	RE	RE	EX	-	EX
African Amer	*	*	89%	*	*	*	> 99%		*			*	*	89%	-	-	-	-	-
X Hispanic	114	144	79%	45%	120	138	87%	Yes	-8	-4	No	129	144	90%	AA	AA	RE	-	RE
X White	151	155	97%	49%	166	176	94%		3			152	155	98%	EX	-	-	-	EX
X Econ Disadv	103	131	79%	41%	108	128	84%	Yes	-5	-2	No	114	131	87%	AA	AA	RE	-	RE
Writing (70%/80%/90%)																			
X All Students	*	*	94%	100%	85	98	87%		7			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	91%	43%	38	44	86%		5			*	*	> 99%	EX	-	-	-	EX
X White	*	*	96%	*	46	52	88%		8			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	92%	37%	26	34	76%		16			*	*	> 99%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	276	319	87%	100%	295	331	89%		-2			293	319	92%	RE	RE	EX	-	EX
African Amer	*	*	75%	*	*	*	89%		-14			*	*	75%	-	-	-	-	-
X Hispanic	117	143	82%	45%	121	141	86%		-4			124	143	87%	RE	-	-	-	RE
X White	144	158	91%	50%	161	175	92%		-1			153	158	97%	EX	-	-	-	EX
X Econ Disadv	100	130	77%	41%	108	132	82%	Yes	-5	-1	No	108	130	83%	AA	AA	RE	-	RE
Science (55%/80%/90%)																			
X All Students	87	103	84%	100%	101	116	87%		-3			90	103	87%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	71%		*			*	*	*	-	-	-	-	-
X Hispanic	32	45	71%	44%	35	44	80%	Yes	-9	**	No	33	45	73%	AA	-	-	-	AA
X White	*	*	94%	51%	59	63	94%		0			*	*	98%	EX	-	-	-	EX
X Econ Disadv	28	39	72%	38%	40	53	75%	Yes	-3	**	No	29	39	74%	AA	-	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
16	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.