

DISTRICT NAME: LEANDER
CAMPUS NAME: WESTSIDE EL
CAMPUS NUMBER: 246913121
Campus Rating: Exemplary
Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	224	231	97%	100%	-	-	-	-	-	-	-	228	231	99%	EX	-	-	-	-	EX	
African Amer	*	*	*	*	-	-	-	*	-	-	*	*	*	*	-	-	-	-	-	-	
X Hispanic	*	*	93%	18%	-	-	-	-	-	-	*	*	95%	EX	-	-	-	-	-	EX	
X White	*	*	98%	74%	-	-	-	-	-	-	*	*	99%	EX	-	-	-	-	-	EX	
Econ Disadv	*	*	88%	11%	-	-	-	-	-	-	*	*	92%	-	-	-	-	-	-	-	
Writing (70%/75%/90%)																					
X All Students	*	*	97%	*	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	-	EX	
African Amer	*	*	*	*	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-	
Hispanic	*	*	> 99%	*	-	-	-	*	-	-	*	*	> 99%	-	-	-	-	-	-	-	
X White	*	*	97%	*	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	-	EX	
Econ Disadv	*	*	*	*	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-	
Social Studies (70%/75%/90%)																					
All Students	*	*	*	*	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-	
African Amer	*	*	*	*	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-	
Hispanic	*	*	*	*	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-	
White	*	*	*	*	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-	
Econ Disadv	*	*	*	*	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-	
Mathematics (55%/75%/90%)																					
X All Students	221	230	96%	100%	-	-	-	-	-	-	-	226	230	98%	EX	-	-	-	-	EX	
African Amer	*	*	*	*	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-	
X Hispanic	38	43	88%	19%	-	-	-	-	-	-	40	43	93%	RE	RE	EX	-	-	-	EX	
X White	*	*	98%	73%	-	-	-	-	-	-	*	*	99%	EX	-	-	-	-	-	EX	
Econ Disadv	22	26	85%	11%	-	-	-	-	-	-	23	26	88%	-	-	-	-	-	-	-	
Science (50%/75%/90%)																					
X All Students	42	48	88%	100%	-	-	-	-	-	-	44	48	92%	RE	RE	EX	-	-	-	EX	
African Amer	*	*	*	*	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-	
Hispanic	*	*	80%	*	-	-	-	-	-	-	*	*	90%	-	-	-	-	-	-	-	
X White	29	33	88%	69%	-	-	-	-	-	-	30	33	91%	RE	RE	EX	-	-	-	EX	
Econ Disadv	*	*	*	*	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-	

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 6 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate		Commended Writing	++
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): NOT APPLICABLE

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Attendance data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	125	231	100%	54%
African American	*	*	*	*
X Hispanic	19	*	18%	46%
X White	95	*	74%	55%
Economically Disadvantaged	11	*	11%	44%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	133	230	100%	58%
African American	*	*	*	*
X Hispanic	15	43	19%	35%
X White	104	*	73%	62%
Economically Disadvantaged	12	26	11%	46%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	50	*	*	68%
African American	*	*	*	*
Hispanic	6	*	*	67%
X White	40	*	*	68%
Economically Disadvantaged	*	*	*	*

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	28	48	100%	58%
African American	*	*	*	*
Hispanic	4	*	*	40%
X White	20	33	69%	61%
Economically Disadvantaged	*	*	*	*

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	113	Q2
X Mathematics	112	Q1

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.