

DISTRICT NAME: LEANDER
 CAMPUS NAME: ROUSE HIGH SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 246913004 Grade Span: 09 - 09

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 Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	*	*	97%	100%	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	EX	
African Amer	*	*	95%	*	-	-	-	-	-	-	-	*	*	> 99%	-	-	-	-	-	-	
X Hispanic	*	*	97%	27%	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	EX	
X White	*	*	98%	65%	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	*	*	97%	*	-	-	-	-	-	-	-	*	*	> 99%	EX	-	-	-	-	EX	
Writing (70%/75%/90%)																					
All Students	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
African Amer	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
Hispanic	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
White	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
Econ Disadv	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
Social Studies (70%/75%/90%)																					
All Students	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
African Amer	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
Hispanic	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
White	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
Econ Disadv	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
Mathematics (55%/75%/90%)																					
X All Students	251	324	77%	100%	-	-	-	-	-	-	-	300	324	93%	RE	RE	EX	-	-	EX	
African Amer	*	*	64%	7%	-	-	-	-	-	-	-	*	*	91%	-	-	-	-	-	-	
X Hispanic	62	86	72%	27%	-	-	-	No	-	-	-	79	86	92%	AA	AA	RE	-	-	RE	
X White	171	209	82%	65%	-	-	-	-	-	-	-	195	209	93%	RE	RE	EX	-	-	EX	
X Econ Disadv	48	69	70%	21%	-	-	-	No	-	-	-	62	69	90%	AA	AA	RE	-	-	RE	
Science (50%/75%/90%)																					
All Students	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
African Amer	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
Hispanic	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
White	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	
Econ Disadv	*	*	*	*	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
8	N/A	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 4 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate		Commended Writing	
College-Ready		Commended Science	
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): NOT APPLICABLE

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Attendance data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	98	*	100%	30%
African American	8	*	*	36%
X Hispanic	22	*	27%	26%
X White	67	*	65%	32%
X Economically Disadvantaged	15	*	*	22%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	93	324	100%	29%
African American	6	*	7%	27%
X Hispanic	15	86	27%	17%
X White	72	209	65%	34%
X Economically Disadvantaged	15	69	21%	22%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	292	Q1
X Mathematics	293	Q4

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.