

DISTRICT NAME: LEANDER
 CAMPUS NAME: RUNNING BRUSHY MIDDLE SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 246913043 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	1,004	1,051	96%	100%	946	1,001	95%		1			1,042	1,051	99%	EX	-	-	-	EX
X African Amer	*	*	97%	8%	70	80	88%		9			*	*	98%	EX	-	-	-	EX
X Hispanic	*	*	94%	24%	233	254	92%		2			*	*	99%	EX	-	-	-	EX
X White	643	668	96%	64%	607	629	97%		-1			664	668	99%	EX	-	-	-	EX
X Econ Disadv	334	371	90%	35%	284	317	90%		0			366	371	99%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	324	330	98%	100%	332	349	95%		3			324	330	98%	EX	-	-	-	EX
X African Amer	*	*	> 99%	*	28	32	88%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	99%	*	74	80	93%		6			*	*	99%	EX	-	-	-	EX
X White	199	204	98%	62%	214	220	97%		1			199	204	98%	EX	-	-	-	EX
X Econ Disadv	115	119	97%	36%	107	114	94%		3			115	119	97%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	*	*	95%	100%	319	328	97%		-2			*	*	> 99%	EX	-	-	-	EX
X African Amer	*	*	88%	9%	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	93%	23%	82	86	95%		-2			*	*	> 99%	EX	-	-	-	EX
X White	*	*	97%	63%	205	210	98%		-1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	92%	34%	94	98	96%		-4			*	*	> 99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	947	1,052	90%	100%	896	1,006	89%		1			995	1,052	95%	EX	-	-	-	EX
X African Amer	67	85	79%	8%	59	79	75%	Yes	4	3	Yes	72	85	85%	AA	RE	-	-	RE
X Hispanic	235	259	91%	25%	217	256	85%		6			246	259	95%	EX	-	-	-	EX
X White	609	667	91%	63%	585	632	93%		-2			640	667	96%	EX	-	-	-	EX
X Econ Disadv	306	373	82%	35%	258	321	80%		2			337	373	90%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	308	356	87%	100%	292	330	88%		-1			347	356	97%	RE	RE	EX	-	EX
X African Amer	23	33	70%	9%	17	21	81%		-11			29	33	88%	-	-	-	-	-
X Hispanic	*	*	86%	23%	69	86	80%		6			*	*	98%	RE	RE	EX	-	EX
X White	201	224	90%	63%	195	212	92%		-2			221	224	99%	EX	-	-	-	EX
X Econ Disadv	97	121	80%	34%	81	98	83%		-3			116	121	96%	RE	RE	EX	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
22	1	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	794	0.0%	100%	0	793	0.0%	0.0	0.0		
African Amer	0	65	0.0%	8%	0	53	0.0%	0.0	0.0		
Hispanic	0	206	0.0%	26%	0	215	0.0%	0.0	0.0		
White	0	493	0.0%	62%	0	498	0.0%	0.0	0.0		
Econ Disadv	0	231	0.0%	29%	0	208	0.0%	0.0	0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.