

DISTRICT NAME: LEANDER
CAMPUS NAME: JIM PLAIN ELEMENTARY Campus Rating: Exemplary
CAMPUS NUMBER: 246913116 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	270	292	92%	100%	244	261	93%		-1			279	292	96%	EX	-	-	-	EX
African Amer	23	29	79%	10%	17	20	85%		-6			26	29	90%	-	-	-	-	-
X Hispanic	71	75	95%	26%	65	72	90%		5			72	75	96%	EX	-	-	-	EX
X White	166	177	94%	61%	154	161	96%		-2			171	177	97%	EX	-	-	-	EX
X Econ Disadv	96	103	93%	35%	76	87	87%		6			99	103	96%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	84%	100%	80	84	95%		-11			*	*	> 99%	RE	RE	EX	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	69%	28%	*	*	89%		-20			*	*	> 99%	-	-	-	-	-
X White	*	*	88%	62%	*	*	96%		-8			*	*	> 99%	RE	RE	EX	-	EX
X Econ Disadv	*	*	82%	40%	22	25	88%		-6			*	*	> 99%	RE	RE	EX	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	258	295	87%	100%	230	259	89%		-2			271	295	92%	RE	RE	EX	-	EX
African Amer	23	29	79%	10%	14	20	70%		9			25	29	86%	-	-	-	-	-
X Hispanic	66	78	85%	26%	61	70	87%		-2			72	78	92%	RE	RE	EX	-	EX
X White	159	177	90%	60%	147	161	91%		-1			164	177	93%	EX	-	-	-	EX
X Econ Disadv	87	107	81%	36%	72	86	84%		-3			97	107	91%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	92	96	96%	100%	64	80	80%		16			93	96	97%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	60%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	95%	*	19	27	70%		25			*	*	95%	-	-	-	-	-
X White	*	*	95%	64%	39	45	87%		8			*	*	97%	EX	-	-	-	EX
X Econ Disadv	*	*	94%	*	20	26	77%		17			*	*	94%	EX	-	-	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.