

DISTRICT NAME: LEANDER
 CAMPUS NAME: PLEASANT HILL ELEMENTARY Campus Rating: Recognized
 CAMPUS NUMBER: 246913114 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	286	302	95%	100%	268	289	93%		2			292	302	97%	EX	-	-	-	EX
African Amer	*	*	94%	*	*	*	88%		6			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	96%	22%	56	63	89%		7			*	*	97%	EX	-	-	-	EX
X White	199	210	95%	70%	192	203	95%		0			203	210	97%	EX	-	-	-	EX
X Econ Disadv	74	81	91%	27%	63	69	91%		0			78	81	96%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	81%	100%	81	87	93%		-12			*	*	99%	RE	RE	EX	-	EX
African Amer	*	*	78%	*	*	*	83%		-5			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	79%	24%	*	*	93%		-14			*	*	> 99%	-	-	-	-	-
X White	*	*	83%	67%	59	63	94%		-11			*	*	99%	RE	RE	EX	-	EX
X Econ Disadv	*	*	70%	32%	*	*	95%	Yes	-25	**	No	*	*	97%	AA	AA	RE	-	RE
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	256	308	83%	100%	247	293	84%		-1			274	308	89%	RE	-	-	-	RE
African Amer	12	18	67%	6%	11	17	65%		2			13	18	72%	-	-	-	-	-
X Hispanic	56	70	80%	23%	58	66	88%		-8			61	70	87%	RE	-	-	-	RE
X White	182	212	86%	69%	174	203	86%		0			194	212	92%	RE	RE	EX	-	EX
X Econ Disadv	63	84	75%	27%	55	71	77%	Yes	-2	2	No	69	84	82%	AA	AA	RE	-	RE
Science (55%/80%/90%)																			
X All Students	79	89	89%	100%	73	86	85%		4			81	89	91%	RE	RE	EX	-	EX
African Amer	*	*	80%	*	*	*	*		*			*	*	80%	-	-	-	-	-
Hispanic	14	18	78%	20%	18	23	78%		0			14	18	78%	-	-	-	-	-
X White	58	63	92%	71%	52	57	91%		1			60	63	95%	EX	-	-	-	EX
Econ Disadv	17	22	77%	25%	18	22	82%		-5			18	22	82%	-	-	-	-	-

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
13	1	4	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.