

DISTRICT NAME: LEANDER
CAMPUS NAME: PAULINE NAUMANN EL Campus Rating: Recognized
CAMPUS NUMBER: 246913108 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	316	331	95%	100%	301	330	91%		4			323	331	98%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	13	16	81%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	39	44	89%	13%	32	38	84%		5			41	44	93%	RE	RE	EX	-	EX
X White	240	249	96%	75%	227	245	93%		3			245	249	98%	EX	-	-	-	EX
X Econ Disadv	60	67	90%	20%	47	57	82%		8			63	67	94%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	92%	100%	105	116	91%		1			*	*	98%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	91%	*	*	*	83%		8			*	*	> 99%	-	-	-	-	-
X White	*	*	91%	74%	85	92	92%		-1			*	*	97%	EX	-	-	-	EX
Econ Disadv	*	*	81%	26%	11	16	69%		12			*	*	93%	-	-	-	-	-
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	297	333	89%	100%	310	338	92%		-3			316	333	95%	RE	RE	EX	-	EX
African Amer	*	*	92%	*	14	17	82%		10			*	*	> 99%	-	-	-	-	-
X Hispanic	36	44	82%	13%	34	40	85%		-3			39	44	89%	RE	-	-	-	RE
X White	227	251	90%	75%	233	250	93%		-3			240	251	96%	EX	-	-	-	EX
X Econ Disadv	49	65	75%	20%	41	60	68%	Yes	7	6	Yes	56	65	86%	AA	RE	-	-	RE
Science (55%/80%/90%)																			
X All Students	100	111	90%	100%	98	113	87%		3			101	111	91%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	> 99%		*			*	*	*	-	-	-	-	-
Hispanic	9	12	75%	11%	10	15	67%		8			9	12	75%	-	-	-	-	-
X White	84	89	94%	80%	70	80	88%		6			84	89	94%	EX	-	-	-	EX
Econ Disadv	13	19	68%	17%	11	17	65%		3			13	19	68%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
12	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.