

DISTRICT NAME: LEANDER
CAMPUS NAME: C C MASON EL Campus Rating: Recognized
CAMPUS NUMBER: 246913105 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	284	306	93%	100%	278	304	91%		2			301	306	98%	EX	-	-	-	EX
African Amer	*	*	94%	*	*	*	94%		0			*	*	> 99%	-	-	-	-	-
X Hispanic	55	60	92%	20%	42	48	88%		4			57	60	95%	EX	-	-	-	EX
X White	*	*	93%	72%	213	232	92%		1			*	*	99%	EX	-	-	-	EX
X Econ Disadv	*	*	90%	35%	84	98	86%		4			*	*	98%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	93%	100%	93	101	92%		1			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	84%	23%	*	*	85%		-1			*	*	> 99%	-	-	-	-	-
X White	*	*	95%	67%	74	80	93%		2			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	88%	36%	23	28	82%		6			*	*	> 99%	RE	RE	EX	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	284	311	91%	100%	261	308	85%		6			296	311	95%	EX	-	-	-	EX
African Amer	*	*	94%	*	*	*	89%		5			*	*	> 99%	-	-	-	-	-
X Hispanic	53	60	88%	19%	38	49	78%		10			53	60	88%	RE	-	-	-	RE
X White	207	226	92%	73%	200	234	85%		7			218	226	96%	EX	-	-	-	EX
X Econ Disadv	99	110	90%	35%	78	100	78%		12			103	110	94%	EX	-	-	-	EX
Science (55%/80%/90%)																			
X All Students	89	101	88%	100%	87	94	93%		-5			91	101	90%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	> 99%		*			*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X White	69	80	86%	79%	68	75	91%		-5			70	80	88%	RE	-	-	-	RE
X Econ Disadv	37	41	90%	41%	29	32	91%		-1			37	41	90%	EX	-	-	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
14	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.