

DISTRICT NAME: LEANDER
CAMPUS NAME: LEANDER MIDDLE Campus Rating: Recognized
CAMPUS NUMBER: 246913042 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2009 | | | | 2008 | | | Required Improvement | | | | 2009 TPM | | | Status by Measure | | | | | |
|------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|----------------------|---------|----|---------|------------|------------|---------|-------------------|---------|-----|----|-----|------|
| | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min | Act Chg | RI | Met RI? | Number Met | Number Std | Pct Met | Number Taking | Pct Met | STD | RI | TPM | EXCP |
| Reading/ELA (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 585 | 624 | 94% | 100% | 515 | 546 | 94% | | 0 | | | 617 | 624 | 99% | EX | - | - | - | - | EX |
| African Amer | * | * | 97% | * | * | * | > 99% | | * | | | * | * | 97% | - | - | - | - | - | - |
| X Hispanic | 193 | 209 | 92% | 33% | 154 | 169 | 91% | | 1 | | | 206 | 209 | 99% | EX | - | - | - | - | EX |
| X White | 334 | 356 | 94% | 57% | 312 | 328 | 95% | | -1 | | | 353 | 356 | 99% | EX | - | - | - | - | EX |
| X Econ Disadv | 256 | 282 | 91% | 45% | 194 | 207 | 94% | | -3 | | | 276 | 282 | 98% | EX | - | - | - | - | EX |
| Writing (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 181 | 192 | 94% | 100% | 179 | 187 | 96% | | -2 | | | 181 | 192 | 94% | EX | - | - | - | - | EX |
| African Amer | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | - | - | - | - | - | - |
| X Hispanic | 66 | 71 | 93% | 37% | 50 | 53 | 94% | | -1 | | | 66 | 71 | 93% | EX | - | - | - | - | EX |
| X White | 94 | 100 | 94% | 52% | 119 | 124 | 96% | | -2 | | | 94 | 100 | 94% | EX | - | - | - | - | EX |
| X Econ Disadv | 83 | 90 | 92% | 47% | * | * | 97% | | -5 | | | 83 | 90 | 92% | EX | - | - | - | - | EX |
| Social Studies (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | * | * | 97% | 100% | 172 | 182 | 95% | | 2 | | | * | * | 99% | EX | - | - | - | - | EX |
| African Amer | * | * | > 99% | * | * | * | 93% | | * | | | * | * | > 99% | - | - | - | - | - | - |
| X Hispanic | * | * | 96% | * | 50 | 55 | 91% | | 5 | | | * | * | 96% | EX | - | - | - | - | EX |
| X White | * | * | 96% | 66% | 104 | 108 | 96% | | 0 | | | * | * | > 99% | EX | - | - | - | - | EX |
| X Econ Disadv | * | * | 94% | 42% | 62 | 67 | 93% | | 1 | | | * | * | 98% | EX | - | - | - | - | EX |
| Mathematics (55%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 542 | 624 | 87% | 100% | 476 | 541 | 88% | | -1 | | | 581 | 624 | 93% | RE | RE | EX | - | - | EX |
| African Amer | * | * | 86% | 6% | 30 | 34 | 88% | | -2 | | | * | * | 95% | - | - | - | - | - | - |
| X Hispanic | 173 | 208 | 83% | 33% | 141 | 169 | 83% | | 0 | | | 191 | 208 | 92% | RE | RE | EX | - | - | EX |
| X White | 315 | 357 | 88% | 57% | 290 | 323 | 90% | | -2 | | | 333 | 357 | 93% | RE | RE | EX | - | - | EX |
| X Econ Disadv | 235 | 280 | 84% | 45% | 174 | 205 | 85% | | -1 | | | 253 | 280 | 90% | RE | RE | EX | - | - | EX |
| Science (50%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 168 | 204 | 82% | 100% | 148 | 182 | 81% | | 1 | | | 168 | 204 | 82% | RE | - | - | - | - | RE |
| African Amer | * | * | 82% | * | 11 | 14 | 79% | | 3 | | | * | * | 82% | - | - | - | - | - | - |
| X Hispanic | 47 | 58 | 81% | 28% | 39 | 55 | 71% | | 10 | | | 47 | 58 | 81% | RE | - | - | - | - | RE |
| X White | 107 | 130 | 82% | 64% | 94 | 108 | 87% | | -5 | | | 107 | 130 | 82% | RE | - | - | - | - | RE |
| X Econ Disadv | 65 | 86 | 76% | 42% | 49 | 67 | 73% | | 3 | | | 65 | 86 | 76% | RE | - | - | - | - | RE |

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 20 | 1 | 4 | N/A | N/A | N/A |

DISTRICT NAME: LEANDER
 CAMPUS NAME: LEANDER MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 246913042 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

| | Class of 2008 | | | | | Class of 2007 | | | Required Improvement | | | |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
| | # Com- pleters | # dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | | |
| African Amer | - | - | - | - | - | - | - | - | - | - | | |
| Hispanic | - | - | - | - | - | - | - | - | - | - | | |
| White | - | - | - | - | - | - | - | - | - | - | | |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | | |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

| | 2007-08 | | | | 2006-07 | | | Required Improvement | | | |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | 2 | 499 | 0.4% | 100% | 0 | 490 | 0.0% | | 0.4 | | |
| African Amer | 0 | 34 | 0.0% | 7% | 0 | 44 | 0.0% | | 0.0 | | |
| Hispanic | 2 | 152 | 1.3% | 30% | 0 | 149 | 0.0% | | 1.3 | | |
| White | 0 | 302 | 0.0% | 61% | 0 | 287 | 0.0% | | 0.0 | | |
| Econ Disadv | 2 | 178 | 1.1% | 36% | 0 | 202 | 0.0% | | 1.1 | | |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LEANDER
 CAMPUS NAME: LEANDER MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 246913042 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('*') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 8 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | ++ |
| AP/IB | | Commended Mathematics | NQ |
| Attendance Rate | NQ | Commended Writing | NQ |
| College-Ready | | Commended Science | NQ |
| RHSP/DAP | | Commended Social Studies | NQ |
| SAT/ACT | | TSI ELA | |
| CI: Reading/ELA | ++ | TSI Mathematics | |
| CI: Mathematics | NQ | | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring At or Above Criterion | Number Taking AP and/ or IB | Percent Scoring At or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LEANDER
 CAMPUS NAME: LEANDER MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 246913042 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('*') are used to protect student confidentiality.

Attendance Rate (2007-08): DOES NOT QUALIFY

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 113,488 | 118,066 | 100% | 96.1% |
| African American | 8,380 | 8,608 | 7% | 97.4% |
| X Hispanic | 35,405 | 36,671 | 31% | 96.5% |
| X White | 66,381 | 69,369 | 59% | 95.7% |
| X Economically Disadvantaged | 40,046 | 41,726 | 35% | 96.0% |

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

| Student Groups | Number Scoring At or Above Criteria on Both ELA & Math | Number Taking Both ELA & Math | Student Group Percent | Percent Scoring At or Above Criteria on Both ELA & Math |
|----------------------------|---|--|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 265 | 624 | 100% | 42% |
| African American | 11 | * | * | 30% |
| X Hispanic | 79 | 209 | 33% | 38% |
| X White | 165 | 356 | 57% | 46% |
| X Economically Disadvantaged | 101 | 282 | 45% | 36% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LEANDER
 CAMPUS NAME: LEANDER MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 246913042 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('*') are used to protect student confidentiality.

Commended on Social Studies: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 69 | * | 100% | 34% |
| African American | * | * | * | 10% |
| X Hispanic | 13 | * | * | 24% |
| X White | 52 | * | 66% | 39% |
| X Economically Disadvantaged | 16 | * | 42% | 19% |

Comparable Improvement: ACKNOWLEDGED: READING/ELA

| | Total Number of Matched Students | Quartile |
|---------------|-------------------------------------|----------|
| X Reading/ELA | 553 | Q1 |
| X Mathematics | 553 | Q2 |

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LEANDER
 CAMPUS NAME: LEANDER MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 246913042 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

SAT/ACT Results (Class of 2008): NOT APPLICABLE

| Student Groups | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.