

DISTRICT NAME: LEANDER District Rating: Recognized  
DISTRICT NUMBER: 246913

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	16,415	16,984	97%	100%	15,049	15,631	96%		1			16,764	16,984	99%	EX	-	-	-	EX
X African Amer	805	862	93%	5%	750	808	93%		0			837	862	97%	EX	-	-	-	EX
X Hispanic	3,095	3,311	93%	19%	2,733	2,967	92%		1			3,221	3,311	97%	EX	-	-	-	EX
X White	11,608	11,883	98%	70%	10,856	11,134	98%		0			11,787	11,883	99%	EX	-	-	-	EX
X Econ Disadv	2,854	3,126	91%	18%	2,278	2,524	90%		1			3,010	3,126	96%	EX	-	-	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	3,765	3,902	96%	100%	3,512	3,670	96%		0			3,867	3,902	99%	EX	-	-	-	EX
X African Amer	*	*	96%	5%	168	179	94%		2			*	*	99%	EX	-	-	-	EX
X Hispanic	679	721	94%	18%	633	674	94%		0			707	721	98%	EX	-	-	-	EX
X White	2,654	2,737	97%	70%	2,531	2,634	96%		1			2,719	2,737	99%	EX	-	-	-	EX
X Econ Disadv	669	729	92%	19%	555	597	93%		-1			713	729	98%	EX	-	-	-	EX
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	4,926	5,083	97%	100%	4,476	4,691	95%		2			5,026	5,083	99%	EX	-	-	-	EX
X African Amer	249	262	95%	5%	239	266	90%		5			258	262	98%	EX	-	-	-	EX
X Hispanic	930	989	94%	19%	827	899	92%		2			965	989	98%	EX	-	-	-	EX
X White	3,519	3,599	98%	71%	3,234	3,342	97%		1			3,574	3,599	99%	EX	-	-	-	EX
X Econ Disadv	818	897	91%	18%	628	705	89%		2			868	897	97%	EX	-	-	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	15,341	16,865	91%	100%	13,968	15,569	90%		1			16,094	16,865	95%	EX	-	-	-	EX
X African Amer	684	852	80%	5%	640	798	80%		0			759	852	89%	RE	-	-	-	RE
X Hispanic	2,794	3,283	85%	19%	2,429	2,954	82%		3			3,006	3,283	92%	RE	RE	EX	-	EX
X White	10,979	11,808	93%	70%	10,203	11,091	92%		1			11,430	11,808	97%	EX	-	-	-	EX
X Econ Disadv	2,516	3,094	81%	18%	1,998	2,515	79%		2			2,770	3,094	90%	RE	RE	EX	-	EX
<b>Science (50%/75%/90%)</b>																			
X All Students	6,282	7,122	88%	100%	5,607	6,583	85%		3			6,512	7,122	91%	RE	RE	EX	-	EX
X African Amer	278	371	75%	5%	246	362	68%		7			304	371	82%	RE	-	-	-	RE
X Hispanic	1,098	1,393	79%	20%	924	1,254	74%		5			1,172	1,393	84%	RE	-	-	-	RE
X White	4,585	5,016	91%	70%	4,188	4,687	89%		2			4,708	5,016	94%	EX	-	-	-	EX
X Econ Disadv	981	1,306	75%	18%	704	1,026	69%		6			1,048	1,306	80%	RE	-	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	1	4	N/A	N/A	N/A

DISTRICT NAME: LEANDER  
DISTRICT NUMBER: 246913

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,385	106	1,527	90.7%	100%	1,207	1,360	88.8%		1.9		
X African Amer	90	10	101	89.1%	7%	82	94	87.2%		1.9		
X Hispanic	238	30	275	86.5%	18%	210	241	87.1%		-0.6		
X White	1,002	62	1,092	91.8%	72%	870	975	89.2%		2.6		
X Econ Disadv	164	39	209	78.5%	14%	144	205	70.2%	Yes	8.3	7.4	Yes

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	21	4,005	0.5%	100%	9	3,649	0.2%		0.3		
African Amer	1	229	0.4%	6%	3	224	1.3%		-0.9		
Hispanic	4	772	0.5%	19%	2	741	0.3%		0.2		
X White	14	2,823	0.5%	70%	4	2,541	0.2%		0.3		
X Econ Disadv	5	668	0.7%	17%	3	732	0.4%		0.3		

## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LEANDER  
 DISTRICT NUMBER: 246913

District Rating: Recognized

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,906	6,766	100%	28.2%
X African American	103	436	6%	23.6%
X Hispanic	262	1,336	20%	19.6%
X White	1,441	4,728	70%	30.5%
X Economically Disadvantaged	127	965	14%	13.2%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	951	2,760	100%	34.5%	617	951	64.9%
X African American	45	171	6%	26.3%	21	45	46.7%
X Hispanic	122	494	18%	24.7%	71	122	58.2%
X White	729	1,985	72%	36.7%	483	729	66.3%

## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LEANDER  
 DISTRICT NUMBER: 246913

District Rating: Recognized

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	3,986,372	4,166,941	100%	95.7%
X African American	218,228	227,361	5%	96.0%
X Hispanic	771,255	809,028	19%	95.3%
X White	2,800,948	2,928,174	70%	95.7%
X Economically Disadvantaged	642,351	679,173	16%	94.6%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	724	1,196	100%	61%
X African American	34	71	6%	48%
X Hispanic	81	194	16%	42%
X White	576	884	74%	65%
X Economically Disadvantaged	46	114	10%	40%

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	8,388	16,984	100%	49%
X African American	319	862	5%	37%
X Hispanic	1,209	3,311	19%	37%
X White	6,293	11,883	70%	53%
X Economically Disadvantaged	966	3,126	18%	31%

Reading includes second administration results for Student Success Initiative students tested at the same district.

## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LEANDER  
 DISTRICT NUMBER: 246913

District Rating: Recognized

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	7,910	16,865	100%	47%
X African American	243	852	5%	29%
X Hispanic	1,100	3,283	19%	34%
X White	5,944	11,808	70%	50%
X Economically Disadvantaged	813	3,094	18%	26%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,778	3,902	100%	46%
X African American	62	*	5%	30%
X Hispanic	261	721	18%	36%
X White	1,317	2,737	70%	48%
X Economically Disadvantaged	182	729	19%	25%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	2,691	7,122	100%	38%
X African American	72	371	5%	19%
X Hispanic	314	1,393	20%	23%
X White	2,119	5,016	70%	42%
X Economically Disadvantaged	268	1,306	18%	21%

## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LEANDER  
 DISTRICT NUMBER: 246913

District Rating: Recognized

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	3,027	5,083	100%	60%
X African American	112	262	5%	43%
X Hispanic	437	989	19%	44%
X White	2,317	3,599	71%	64%
X Economically Disadvantaged	338	897	18%	38%

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	1,149	1,357	100%	84.7%
X African American	68	78	6%	87.2%
X Hispanic	180	225	17%	80.0%
X White	856	999	74%	85.7%
X Economically Disadvantaged	108	140	10%	77.1%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LEANDER  
 DISTRICT NUMBER: 246913

District Rating: Recognized

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	917	1,246	100%	73.6%	377	917	41.1%
X African American	64	71	6%	90.1%	16	64	25.0%
X Hispanic	120	203	16%	59.1%	29	120	24.2%
X White	689	923	74%	74.6%	309	689	44.8%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	1,179	1,517	100%	78%
X African American	47	77	5%	61%
X Hispanic	198	299	20%	66%
X White	880	1,075	71%	82%
X Economically Disadvantaged	148	236	16%	63%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	1,094	1,496	100%	73%
X African American	41	78	5%	53%
X Hispanic	178	294	20%	61%
X White	821	1,062	71%	77%
X Economically Disadvantaged	120	228	15%	53%