2010 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LEANDER
CAMPUS NAME: LEANDER H S
CAMPUS NUMBER: 246913001

Campus Rating: Recognized
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2010				2009			Required Improvement			2010 TPM			Status by Measure				
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	1,384	1,468	94%	100%	1,514	1,638	92%		2			1,420	1,468	97%	EX	-	-	-	EX
X African Amer	76	90	84%	6%	86	104	83%		1			81	90	90%	RE	RE	EX	-	EX
X Hispanic	383	412	93%	28%	428	474	90%		3			391	412	95%	EX	-	-	-	EX
X White	870	910	96%	62%	944	1,001	94%		2			892	910	98%	EX	-	-	-	EX
X Econ Disadv	462	510	91%	35%	437	497	88%		3			480	510	94%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Social Studies (70%/80%/90%)																			
X All Students	964	995	97%	100%	1,030	1,087	95%		2			986	995	99%	EX	-	-	-	EX
X African Amer	58	64	91%	6%	63	69	91%		0			60	64	94%	EX	-	-	-	EX
X Hispanic	278	292	95%	29%	278	301	92%		3			289	292	99%	EX	-	-	-	EX
X White	*	*	99%	60%	657	683	96%		3			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	325	345	94%	35%	286	318	90%		4			339	345	98%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	1,244	1,454	86%	100%	1,229	1,606	77%		9			1,344	1,454	92%	RE	RE	EX	-	EX
X African Amer	68	89	76%	6%	62	102	61%	Yes	15	10	Yes	73	89	82%	AA	RE	-	-	RE
X Hispanic	330	403	82%	28%	318	459	69%		13			366	403	91%	RE	RE	EX	-	EX
X White	793	906	88%	62%	799	988	81%		7			850	906	94%	RE	RE	EX	-	EX
X Econ Disadv	399	508	79%	35%	321	483	66%	Yes	13	7	Yes	450	508	89%	AA	RE	-	-	RE
Science (55%/80%/90%)																			
X All Students	854	993	86%	100%	858	1,078	80%		6			924	993	93%	RE	RE	EX	-	EX
X African Amer	49	63	78%	6%	42	69	61%	Yes	17	10	Yes	54	63	86%	AA	RE	-	-	RE
X Hispanic	231	289	80%	29%	218	302	72%		8			261	289	90%	RE	RE	EX	-	EX
X White	540	602	90%	61%	569	673	85%		5			572	602	95%	EX	-	-	-	EX
X Econ Disadv	271	338	80%	34%	216	316	68%		12			298	338	88%	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
20	1	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008				Required Improvement		
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	457	60	528	86.6%	100%	406	470	86.4%		0.2		
African Amer	38	5	44	86.4%	8%	35	41	85.4%		1.0		
X Hispanic	123	19	144	85.4%	27%	95	116	81.9%		3.5		
X White	280	34	321	87.2%	61%	261	298	87.6%		-0.4		
X Econ Disadv	113	20	136	83.1%	26%	75	100	75.0%	Yes	8.1	5.0	Yes

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.