

DISTRICT NAME: LEANDER
 CAMPUS NAME: LEANDER H S Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 246913001 Grade Span: 09 - 12

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 Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	1,495	1,588	94%	100%	1,455	1,564	93%		1			1,543	1,588	97%	EX	-	-	-	EX
X African Amer	84	96	88%	6%	98	109	90%		-2			89	96	93%	RE	RE	EX	-	EX
X Hispanic	421	457	92%	29%	388	429	90%		2			442	457	97%	EX	-	-	-	EX
X White	934	977	96%	62%	923	975	95%		1			956	977	98%	EX	-	-	-	EX
X Econ Disadv	428	473	90%	30%	355	416	85%		5			453	473	96%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	1,030	1,087	95%	100%	910	989	92%		3			1,067	1,087	98%	EX	-	-	-	EX
X African Amer	*	*	91%	6%	63	73	86%		5			*	*	97%	EX	-	-	-	EX
X Hispanic	278	301	92%	28%	238	273	87%		5			293	301	97%	EX	-	-	-	EX
X White	657	683	96%	63%	582	612	95%		1			675	683	99%	EX	-	-	-	EX
X Econ Disadv	286	318	90%	29%	207	238	87%		3			307	318	97%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
X All Students	1,218	1,551	79%	100%	1,169	1,542	76%		3			1,349	1,551	87%	RE	-	-	-	RE
X African Amer	62	94	66%	6%	74	110	67%	Yes	-1	**	No	74	94	79%	AA	AA	RE	-	RE
X Hispanic	316	446	71%	29%	280	419	67%	Yes	4	4	Yes	364	446	82%	AA	RE	-	-	RE
X White	790	955	83%	62%	775	963	80%		3			859	955	90%	RE	RE	EX	-	EX
X Econ Disadv	316	454	70%	29%	257	403	64%	Yes	6	6	Yes	366	454	81%	AA	RE	-	-	RE
Science (50%/75%/90%)																			
X All Students	858	1,078	80%	100%	764	990	77%		3			936	1,078	87%	RE	-	-	-	RE
X African Amer	42	69	61%	6%	46	72	64%	Yes	-3	**	No	50	69	72%	AA	-	-	-	AA
X Hispanic	218	302	72%	28%	181	273	66%	Yes	6	5	Yes	249	302	82%	AA	RE	-	-	RE
X White	569	673	85%	62%	511	613	83%		2			606	673	90%	RE	RE	EX	-	EX
X Econ Disadv	216	316	68%	29%	153	234	65%	Yes	3	**	No	247	316	78%	AA	AA	RE	-	RE

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	4	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	406	51	470	86.4%	100%	340	411	82.7%		3.7		
African Amer	35	6	41	85.4%	9%	35	38	92.1%		-6.7		
X Hispanic	95	17	116	81.9%	25%	82	95	86.3%	Yes	-4.4	-0.7	No
X White	261	28	298	87.6%	63%	212	265	80.0%		7.6		
X Econ Disadv	75	23	100	75.0%	21%	68	99	68.7%	Yes	6.3	8.2	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading/ELA	NQ	TSI Mathematics	NQ
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	558	2,252	100%	24.8%
X African American	43	182	8%	23.6%
X Hispanic	105	612	27%	17.2%
X White	384	1,380	61%	27.8%
X Economically Disadvantaged	51	515	23%	9.9%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	266	818	100%	32.5%	148	266	55.6%
X African American	16	73	9%	21.9%	6	16	37.5%
X Hispanic	46	204	25%	22.5%	26	46	56.5%
X White	189	513	63%	36.8%	105	189	55.6%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	364,348	390,021	100%	93.4%
X African American	29,030	30,686	8%	94.6%
X Hispanic	96,922	104,478	27%	92.8%
X White	226,135	241,762	62%	93.5%
X Economically Disadvantaged	84,858	91,900	24%	92.3%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	171	344	100%	50%
X African American	13	28	8%	46%
X Hispanic	23	76	22%	30%
X White	127	227	66%	56%
X Economically Disadvantaged	13	49	14%	27%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	438	1,588	100%	28%
X African American	20	96	6%	21%
X Hispanic	80	457	29%	18%
X White	316	977	62%	32%
X Economically Disadvantaged	83	473	30%	18%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	449	1,551	100%	29%
X African American	15	94	6%	16%
X Hispanic	92	446	29%	21%
X White	315	955	62%	33%
X Economically Disadvantaged	69	454	29%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	206	1,078	100%	19%
X African American	6	69	6%	9%
X Hispanic	31	302	28%	10%
X White	161	673	62%	24%
X Economically Disadvantaged	29	316	29%	9%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	569	1,087	100%	52%
X African American	29	*	6%	42%
X Hispanic	116	301	28%	39%
X White	402	683	63%	59%
X Economically Disadvantaged	119	318	29%	37%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,395	Q4
X Mathematics	1,374	Q4

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	321	389	100%	82.5%
African American	27	30	8%	90.0%
X Hispanic	68	83	21%	81.9%
X White	213	257	66%	82.9%
X Economically Disadvantaged	43	56	14%	76.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	226	350	100%	64.6%	65	226	28.8%
African American	23	27	8%	85.2%	4	23	17.4%
X Hispanic	41	76	22%	53.9%	6	41	14.6%
X White	152	233	67%	65.2%	51	152	33.6%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	350	529	100%	66%
African American	17	32	6%	53%
X Hispanic	84	143	27%	59%
X White	238	336	64%	71%
X Economically Disadvantaged	80	135	26%	59%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	323	522	100%	62%
African American	15	33	6%	45%
X Hispanic	72	143	27%	50%
X White	223	329	63%	68%
X Economically Disadvantaged	61	133	25%	46%