

DISTRICT NAME: LEANDER
CAMPUS NAME: PATRICIA KNOWLES ELEMENTARY Campus Rating: Recognized
CAMPUS NUMBER: 246913112 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	252	268	94%	100%	264	293	90%		4			257	268	96%	EX	-	-	-	EX
African Amer	*	*	96%	*	20	24	83%		13			*	*	96%	-	-	-	-	-
X Hispanic	108	115	94%	43%	106	119	89%		5			109	115	95%	EX	-	-	-	EX
X White	111	119	93%	44%	135	147	92%		1			115	119	97%	EX	-	-	-	EX
X Econ Disadv	127	137	93%	51%	102	117	87%		6			129	137	94%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	85	93	91%	100%	93	100	93%		-2			90	93	97%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	90%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	89%	41%	39	43	91%		-2			*	*	95%	RE	RE	EX	-	EX
X White	*	*	91%	47%	*	*	96%		-5			*	*	98%	EX	-	-	-	EX
X Econ Disadv	41	47	87%	51%	35	41	85%		2			44	47	94%	RE	RE	EX	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	255	269	95%	100%	264	291	91%		4			261	269	97%	EX	-	-	-	EX
African Amer	*	*	92%	*	*	*	96%		-4			*	*	96%	-	-	-	-	-
X Hispanic	108	116	93%	43%	105	119	88%		5			112	116	97%	EX	-	-	-	EX
X White	*	*	98%	45%	134	146	92%		6			*	*	98%	EX	-	-	-	EX
X Econ Disadv	124	136	91%	51%	100	117	85%		6			129	136	95%	EX	-	-	-	EX
Science (55%/80%/90%)																			
X All Students	89	100	89%	100%	82	95	86%		3			90	100	90%	RE	RE	EX	-	EX
African Amer	*	*	78%	*	*	*	> 99%		*			*	*	78%	-	-	-	-	-
X Hispanic	31	39	79%	39%	27	36	75%	Yes	4	3	Yes	32	39	82%	AA	RE	-	-	RE
X White	*	*	98%	*	47	51	92%		6			*	*	98%	EX	-	-	-	EX
X Econ Disadv	40	50	80%	50%	24	32	75%		5			41	50	82%	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
16	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.