

DISTRICT NAME: LEANDER  
CAMPUS NAME: ARTIE L HENRY MIDDLE SCHOOL Campus Rating: Exemplary  
CAMPUS NUMBER: 246913044 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	1,151	1,202	96%	100%	1,113	1,168	95%		1			1,187	1,202	99%	EX	-	-	-	EX
X African Amer	63	70	90%	6%	65	71	92%		-2			65	70	93%	EX	-	-	-	EX
X Hispanic	193	209	92%	17%	177	194	91%		1			206	209	99%	EX	-	-	-	EX
X White	804	827	97%	69%	785	813	97%		0			820	827	99%	EX	-	-	-	EX
X Econ Disadv	218	238	92%	20%	175	196	89%		3			231	238	97%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	373	388	96%	100%	386	393	98%		-2			373	388	96%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	97%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	69	73	95%	19%	*	*	98%		-3			69	73	95%	EX	-	-	-	EX
X White	250	261	96%	67%	274	279	98%		-2			250	261	96%	EX	-	-	-	EX
X Econ Disadv	68	73	93%	19%	*	*	99%		-6			68	73	93%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	*	*	98%	100%	372	381	98%		0			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	96%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	95%	16%	72	76	95%		0			*	*	> 99%	EX	-	-	-	EX
X White	*	*	99%	70%	254	259	98%		1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	94%	20%	61	64	95%		-1			*	*	> 99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	1,150	1,189	97%	100%	1,084	1,161	93%		4			1,166	1,189	98%	EX	-	-	-	EX
X African Amer	62	67	93%	6%	60	70	86%		7			64	67	96%	EX	-	-	-	EX
X Hispanic	191	204	94%	17%	169	191	88%		6			198	204	97%	EX	-	-	-	EX
X White	802	822	98%	69%	767	810	95%		3			809	822	98%	EX	-	-	-	EX
X Econ Disadv	213	231	92%	19%	162	192	84%		8			221	231	96%	EX	-	-	-	EX
Science (55%/80%/90%)																			
X All Students	*	*	95%	100%	325	381	85%		10			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	14	17	82%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	89%	16%	53	75	71%		18			*	*	98%	RE	RE	EX	-	EX
X White	*	*	96%	70%	232	260	89%		7			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	86%	21%	42	64	66%		20			*	*	99%	RE	RE	EX	-	EX

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
22	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	2	883	0.2%	100%	10	811	1.2%		-1.0		
African Amer	0	66	0.0%	7%	1	50	2.0%		-2.0		
Hispanic	1	159	0.6%	18%	1	150	0.7%		-0.1		
White	1	596	0.2%	67%	7	566	1.2%		-1.0		
Econ Disadv	0	152	0.0%	17%	1	103	1.0%		-1.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.