

DISTRICT NAME: LEANDER
 CAMPUS NAME: ARTIE L HENRY MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 246913044 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	*	*	98%	100%	990	1,010	98%		0			*	*	> 99%	EX	-	-	-	-	EX	
X African Amer	*	*	91%	6%	*	*	> 99%		*			*	*	97%	EX	-	-	-	-	EX	
X Hispanic	171	181	94%	16%	155	164	95%		-1			178	181	98%	EX	-	-	-	-	EX	
X White	*	*	99%	70%	720	731	98%		1			*	*	> 99%	EX	-	-	-	-	EX	
X Econ Disadv	166	182	91%	16%	112	121	93%		-2			178	182	98%	EX	-	-	-	-	EX	
Writing (70%/75%/90%)																					
X All Students	375	379	99%	100%	330	340	97%		2			375	379	99%	EX	-	-	-	-	EX	
African Amer	*	*	97%	*	*	*	90%		7			*	*	97%	-	-	-	-	-	-	
X Hispanic	*	*	> 99%	*	59	62	95%		*			*	*	> 99%	EX	-	-	-	-	EX	
X White	265	268	99%	71%	241	246	98%		1			265	268	99%	EX	-	-	-	-	EX	
X Econ Disadv	*	*	99%	*	36	39	92%		7			*	*	99%	EX	-	-	-	-	EX	
Social Studies (70%/75%/90%)																					
X All Students	372	381	98%	100%	312	334	93%		5			376	381	99%	EX	-	-	-	-	EX	
African Amer	*	*	> 99%	*	*	*	91%		*			*	*	> 99%	-	-	-	-	-	-	
X Hispanic	72	76	95%	20%	50	54	93%		2			73	76	96%	EX	-	-	-	-	EX	
X White	*	*	98%	68%	227	243	93%		5			*	*	99%	EX	-	-	-	-	EX	
X Econ Disadv	*	*	95%	17%	27	34	79%		16			*	*	97%	EX	-	-	-	-	EX	
Mathematics (55%/75%/90%)																					
X All Students	1,058	1,117	95%	100%	958	1,012	95%		0			1,077	1,117	96%	EX	-	-	-	-	EX	
X African Amer	58	66	88%	6%	51	57	89%		-1			60	66	91%	RE	RE	EX	-	-	EX	
X Hispanic	162	179	91%	16%	147	166	89%		2			166	179	93%	EX	-	-	-	-	EX	
X White	751	783	96%	70%	706	731	97%		-1			764	783	98%	EX	-	-	-	-	EX	
X Econ Disadv	153	178	86%	16%	101	122	83%		3			160	178	90%	RE	RE	EX	-	-	EX	
Science (50%/75%/90%)																					
X All Students	325	381	85%	100%	267	334	80%		5			325	381	85%	RE	-	-	-	-	RE	
African Amer	14	17	82%	4%	14	23	61%		21			14	17	82%	-	-	-	-	-	-	
X Hispanic	53	75	71%	20%	40	54	74%	Yes	-3	1	No	53	75	71%	AA	-	-	-	-	AA	
X White	232	260	89%	68%	203	243	84%		5			232	260	89%	RE	-	-	-	-	RE	
X Econ Disadv	42	64	66%	17%	18	34	53%	Yes	13	**	No	42	64	66%	AA	-	-	-	-	AA	

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
22	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	10	811	1.2%	100%	4	732	0.5%		0.7		
African Amer	1	50	2.0%	6%	1	44	2.3%		-0.3		
Hispanic	1	150	0.7%	18%	1	145	0.7%		0.0		
X White	7	566	1.2%	70%	2	515	0.4%		0.8		
Econ Disadv	1	103	1.0%	13%	1	111	0.9%		0.1		

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	193,783	201,649	100%	96.1%
X African American	12,297	12,640	6%	97.3%
X Hispanic	32,861	34,261	17%	95.9%
X White	137,080	142,948	71%	95.9%
X Economically Disadvantaged	23,620	24,832	12%	95.1%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	687	*	100%	61%
X African American	33	*	6%	48%
X Hispanic	96	181	16%	53%
X White	498	*	70%	64%
X Economically Disadvantaged	83	182	16%	46%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	542	1,117	100%	49%
X African American	25	66	6%	38%
X Hispanic	56	179	16%	31%
X White	403	783	70%	51%
X Economically Disadvantaged	50	178	16%	28%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	183	379	100%	48%
African American	13	*	*	41%
X Hispanic	26	*	*	49%
X White	129	268	71%	48%
X Economically Disadvantaged	21	*	*	30%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	157	381	100%	41%
African American	4	17	4%	24%
X Hispanic	15	75	20%	20%
X White	125	260	68%	48%
X Economically Disadvantaged	14	64	17%	22%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	226	381	100%	59%
African American	8	*	*	47%
X Hispanic	28	76	20%	37%
X White	170	*	68%	66%
X Economically Disadvantaged	24	*	17%	38%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,016	Q2
X Mathematics	1,017	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.