

DISTRICT NAME: LEANDER
CAMPUS NAME: LOIS F GIDDENS EL Campus Rating: Exemplary
CAMPUS NUMBER: 246913106 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	238	252	94%	100%	235	259	91%		3			242	252	96%	EX	-	-	-	EX
African Amer	11	14	79%	6%	*	*	86%		-7			11	14	79%	-	-	-	-	-
X Hispanic	69	73	95%	29%	69	79	87%		8			69	73	95%	EX	-	-	-	EX
X White	156	163	96%	65%	157	168	93%		3			160	163	98%	EX	-	-	-	EX
X Econ Disadv	77	86	90%	34%	61	72	85%		5			80	86	93%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	86%	100%	73	84	87%		-1			*	*	99%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	83%	36%	*	*	96%		-13			*	*	> 99%	RE	RE	EX	-	EX
X White	*	*	90%	60%	46	54	85%		5			*	*	98%	EX	-	-	-	EX
Econ Disadv	*	*	69%	31%	23	27	85%		-16			*	*	96%	-	-	-	-	-
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	227	252	90%	100%	238	265	90%		0			238	252	94%	EX	-	-	-	EX
African Amer	*	*	87%	*	*	*	86%		1			*	*	87%	-	-	-	-	-
X Hispanic	64	73	88%	29%	77	82	94%		-6			67	73	92%	RE	RE	EX	-	EX
X White	148	162	91%	64%	152	171	89%		2			156	162	96%	EX	-	-	-	EX
X Econ Disadv	74	86	86%	34%	60	74	81%		5			78	86	91%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	73	83	88%	100%	72	79	91%		-3			80	83	96%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	83%	28%	22	25	88%		-5			*	*	96%	-	-	-	-	-
X White	*	*	89%	69%	45	49	92%		-3			*	*	96%	RE	RE	EX	-	EX
X Econ Disadv	*	*	88%	40%	*	*	95%		-7			*	*	97%	RE	RE	EX	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.