

DISTRICT NAME: LEANDER
CAMPUS NAME: LOIS F GIDDENS EL Campus Rating: Exemplary
CAMPUS NUMBER: 246913106 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2009 | | | | 2008 | | | Required Improvement | | | | 2009 TPM | | | Status by Measure | | | | | |
|------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|----------------------|---------|----|---------|------------|------------|---------|-------------------|---------|-----|----|-----|------|
| | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min | Act Chg | RI | Met RI? | Number Met | Number Std | Pct Met | Number Taking | Pct Met | STD | RI | TPM | EXCP |
| Reading/ELA (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 232 | 250 | 93% | 100% | 264 | 279 | 95% | | -2 | | | 242 | 250 | 97% | EX | - | - | - | - | EX |
| African Amer | * | * | 86% | * | * | * | 91% | | -5 | | | * | * | 86% | - | - | - | - | - | - |
| X Hispanic | 69 | 79 | 87% | 32% | 64 | 72 | 89% | | -2 | | | 76 | 79 | 96% | RE | RE | EX | - | - | EX |
| X White | 154 | 160 | 96% | 64% | 185 | 191 | 97% | | -1 | | | 157 | 160 | 98% | EX | - | - | - | - | EX |
| X Econ Disadv | 60 | 70 | 86% | 28% | 57 | 65 | 88% | | -2 | | | 66 | 70 | 94% | RE | RE | EX | - | - | EX |
| Writing (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | * | * | 88% | 100% | 77 | 87 | 89% | | -1 | | | * | * | > 99% | RE | RE | EX | - | - | EX |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Hispanic | * | * | 96% | * | 22 | 26 | 85% | | 11 | | | * | * | > 99% | - | - | - | - | - | - |
| X White | * | * | 87% | 63% | 52 | 58 | 90% | | -3 | | | * | * | > 99% | RE | RE | EX | - | - | EX |
| Econ Disadv | * | * | 85% | 33% | 17 | 22 | 77% | | 8 | | | * | * | > 99% | - | - | - | - | - | - |
| Social Studies (70%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Hispanic | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| White | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Econ Disadv | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Mathematics (55%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 230 | 251 | 92% | 100% | 260 | 280 | 93% | | -1 | | | 240 | 251 | 96% | EX | - | - | - | - | EX |
| African Amer | * | * | 86% | * | * | * | > 99% | | * | | | * | * | 86% | - | - | - | - | - | - |
| X Hispanic | 75 | 80 | 94% | 32% | 67 | 72 | 93% | | 1 | | | 76 | 80 | 95% | EX | - | - | - | - | EX |
| X White | 146 | 160 | 91% | 64% | 177 | 192 | 92% | | -1 | | | 155 | 160 | 97% | EX | - | - | - | - | EX |
| X Econ Disadv | 59 | 70 | 84% | 28% | 54 | 63 | 86% | | -2 | | | 64 | 70 | 91% | RE | RE | EX | - | - | EX |
| Science (50%/75%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 72 | 79 | 91% | 100% | 88 | 98 | 90% | | 1 | | | 73 | 79 | 92% | EX | - | - | - | - | EX |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Hispanic | 22 | 25 | 88% | 32% | 21 | 24 | 88% | | 0 | | | 22 | 25 | 88% | - | - | - | - | - | - |
| X White | 45 | 49 | 92% | 62% | 63 | 68 | 93% | | -1 | | | 46 | 49 | 94% | EX | - | - | - | - | EX |
| Econ Disadv | * | * | 95% | * | 18 | 23 | 78% | | 17 | | | * | * | 95% | - | - | - | - | - | - |

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 12 | N/A | N/A | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

| | Class of 2008 | | | | | Class of 2007 | | | Required Improvement | | | |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
| | # Com- pleters | # dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

| | 2007-08 | | | | 2006-07 | | | Required Improvement | | | |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | NQ |
| AP/IB | | Commended Mathematics | ++ |
| Attendance Rate | NQ | Commended Writing | NQ |
| College-Ready | | Commended Science | ++ |
| RHSP/DAP | | Commended Social Studies | |
| SAT/ACT | | TSI ELA | |
| CI: Reading/ELA | NQ | TSI Mathematics | |
| CI: Mathematics | NQ | | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring At or Above Criterion | Number Taking AP and/ or IB | Percent Scoring At or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 90,907 | 94,193 | 100% | 96.5% |
| African American | 4,135 | 4,224 | 4% | 97.9% |
| X Hispanic | 22,782 | 23,625 | 25% | 96.4% |
| X White | 62,718 | 65,008 | 69% | 96.5% |
| X Economically Disadvantaged | 22,918 | 23,897 | 25% | 95.9% |

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

| Student Groups | Number Scoring At or Above Criteria on Both ELA & Math | Number Taking Both ELA & Math | Student Group Percent | Percent Scoring At or Above Criteria on Both ELA & Math |
|----------------------------|---|--|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 103 | 250 | 100% | 41% |
| African American | * | * | * | 14% |
| X Hispanic | 22 | 79 | 32% | 28% |
| X White | 79 | 160 | 64% | 49% |
| X Economically Disadvantaged | 18 | 70 | 28% | 26% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 123 | 251 | 100% | 49% |
| African American | * | * | * | 29% |
| X Hispanic | 28 | 80 | 32% | 35% |
| X White | 92 | 160 | 64% | 58% |
| X Economically Disadvantaged | 23 | 70 | 28% | 33% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 16 | * | 100% | 20% |
| African American | * | * | * | * |
| Hispanic | 6 | * | * | 23% |
| X White | 10 | * | 63% | 19% |
| Economically Disadvantaged | 7 | * | 33% | 26% |

Commended on Science: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 34 | 79 | 100% | 43% |
| African American | * | * | * | * |
| Hispanic | 4 | 25 | 32% | 16% |
| X White | 28 | 49 | 62% | 57% |
| Economically Disadvantaged | 4 | * | * | 20% |

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Commended on Social Studies: NOT APPLICABLE

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| All Students | * | * | * | * |
| African American | * | * | * | * |
| Hispanic | * | * | * | * |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

| | Total Number of Matched Students | Quartile |
|---------------|-------------------------------------|----------|
| X Reading/ELA | 152 | Q2 |
| X Mathematics | 151 | Q2 |

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

| Student Groups | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.