

DISTRICT NAME: LEANDER
CAMPUS NAME: ADA MAE FAUBION EL Campus Rating: Exemplary
CAMPUS NUMBER: 246913102 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	248	265	94%	100%	238	255	93%		1			254	265	96%	EX	-	-	-	EX
African Amer	*	*	87%	*	*	*	83%		4			*	*	87%	-	-	-	-	-
X Hispanic	47	50	94%	19%	43	50	86%		8			47	50	94%	EX	-	-	-	EX
X White	171	183	93%	69%	167	175	95%		-2			177	183	97%	EX	-	-	-	EX
X Econ Disadv	75	80	94%	30%	35	44	80%		14			76	80	95%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	91%	100%	73	78	94%		-3			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	80%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	90%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X White	*	*	92%	66%	51	56	91%		1			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	92%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	237	268	88%	100%	228	251	91%		-3			249	268	93%	RE	RE	EX	-	EX
African Amer	*	*	71%	5%	8	12	67%		4			*	*	93%	-	-	-	-	-
X Hispanic	44	50	88%	19%	43	49	88%		0			46	50	92%	RE	RE	EX	-	EX
X White	167	187	89%	70%	160	172	93%		-4			173	187	93%	RE	RE	EX	-	EX
X Econ Disadv	70	79	89%	29%	38	45	84%		5			73	79	92%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	71	76	93%	100%	78	87	90%		3			72	76	95%	EX	-	-	-	EX
African Amer	*	*	*	*	3	6	50%		*			*	*	*	-	-	-	-	-
Hispanic	*	*	87%	*	14	17	82%		5			*	*	93%	-	-	-	-	-
X White	53	56	95%	74%	56	59	95%		0			53	56	95%	EX	-	-	-	EX
Econ Disadv	*	*	92%	*	10	15	67%		25			*	*	96%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.