

DISTRICT NAME: LEANDER
CAMPUS NAME: CHARLOTTE COX ELEMENTARY Campus Rating: Exemplary
CAMPUS NUMBER: 246913110 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	*	*	98%	100%	454	464	98%		0			*	*	99%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	95%	18%	76	81	94%		1			*	*	98%	EX	-	-	-	EX
X White	*	*	98%	70%	317	320	99%		-1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	96%	*	58	62	94%		2			*	*	98%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	96%	100%	138	151	91%		5			*	*	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	> 99%		*			*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	93%		*			*	*	> 99%	-	-	-	-	-
X White	*	*	94%	70%	94	103	91%		3			*	*	99%	EX	-	-	-	EX
Econ Disadv	*	*	> 99%	*	*	*	92%		*			*	*	> 99%	-	-	-	-	-
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	305	314	97%	100%	455	463	98%		-1			311	314	99%	EX	-	-	-	EX
African Amer	*	*	92%	*	*	*	96%		-4			*	*	> 99%	-	-	-	-	-
X Hispanic	54	58	93%	18%	76	80	95%		-2			55	58	95%	EX	-	-	-	EX
X White	*	*	98%	70%	317	320	99%		-1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	46	49	94%	16%	56	61	92%		2			46	49	94%	EX	-	-	-	EX
Science (55%/80%/90%)																			
X All Students	*	*	96%	100%	134	150	89%		7			*	*	99%	EX	-	-	-	EX
African Amer	*	*	80%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	95%	*	21	25	84%		11			*	*	95%	-	-	-	-	-
X White	*	*	99%	*	97	109	89%		10			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	91%	*	*	*	87%		4			*	*	96%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.