

DISTRICT NAME: LEANDER
CAMPUS NAME: CEDAR PARK MIDDLE Campus Rating: Exemplary
CAMPUS NUMBER: 246913041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	1,153	1,183	97%	100%	1,161	1,201	97%		0			1,177	1,183	99%	EX	-	-	-	EX
African Amer	*	*	92%	4%	*	*	96%		-4			*	*	96%	-	-	-	-	-
X Hispanic	*	*	96%	15%	158	167	95%		1			*	*	99%	EX	-	-	-	EX
X White	*	*	98%	73%	871	900	97%		1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	124	136	91%	11%	93	104	89%		2			133	136	98%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	385	390	99%	100%	375	382	98%		1			385	390	99%	EX	-	-	-	EX
African Amer	*	*	94%	*	*	*	> 99%		*			*	*	94%	-	-	-	-	-
X Hispanic	*	*	> 99%	*	*	*	98%		*			*	*	> 99%	EX	-	-	-	EX
X White	300	304	99%	78%	272	278	98%		1			300	304	99%	EX	-	-	-	EX
X Econ Disadv	*	*	98%	*	*	*	> 99%		*			*	*	98%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	*	*	> 99%	*	419	430	97%		*			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	93%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	> 99%	*	53	57	93%		*			*	*	> 99%	EX	-	-	-	EX
X White	*	*	> 99%	*	316	323	98%		*			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	98%	*	35	42	83%		15			*	*	> 99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	1,144	1,187	96%	100%	1,154	1,206	96%		0			1,162	1,187	98%	EX	-	-	-	EX
African Amer	*	*	90%	4%	52	57	91%		-1			*	*	96%	-	-	-	-	-
X Hispanic	174	185	94%	16%	159	170	94%		0			176	185	95%	EX	-	-	-	EX
X White	840	867	97%	73%	866	901	96%		1			853	867	98%	EX	-	-	-	EX
X Econ Disadv	129	139	93%	12%	96	109	88%		5			134	139	96%	EX	-	-	-	EX
Science (55%/80%/90%)																			
X All Students	*	*	92%	100%	383	426	90%		2			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	79%	3%	20	26	77%		2			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	87%	17%	46	56	82%		5			*	*	99%	RE	RE	EX	-	EX
X White	*	*	94%	71%	294	320	92%		2			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	80%	10%	33	42	79%		1			*	*	> 99%	RE	RE	EX	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	910	0.0%	100%	0	888	0.0%	0.0	0.0		
African Amer	0	43	0.0%	5%	0	49	0.0%	0.0	0.0		
Hispanic	0	143	0.0%	16%	0	124	0.0%	0.0	0.0		
White	0	659	0.0%	72%	0	667	0.0%	0.0	0.0		
Econ Disadv	0	82	0.0%	9%	0	86	0.0%	0.0	0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.