

DISTRICT NAME: LEANDER
 CAMPUS NAME: CEDAR PARK MIDDLE
 CAMPUS NUMBER: 246913041
 Campus Rating: Recognized
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	*	*	99%	100%	1,130	1,150	98%		1			*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	> 99%	*	*	*	98%		*			*	*	> 99%	EX	-	-	-	-	EX
X Hispanic	*	*	98%	14%	159	166	96%		2			*	*	99%	EX	-	-	-	-	EX
X White	*	*	99%	75%	857	869	99%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	97%	8%	77	83	93%		4			*	*	98%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
X All Students	367	372	99%	100%	403	413	98%		1			367	372	99%	EX	-	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	96%		*			*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	98%	*	*	*	96%		2			*	*	98%	EX	-	-	-	-	EX
X White	266	270	99%	73%	310	317	98%		1			266	270	99%	EX	-	-	-	-	EX
Econ Disadv	*	*	> 99%	*	28	31	90%		*			*	*	> 99%	-	-	-	-	-	-
Social Studies (70%/75%/90%)																				
X All Students	*	*	97%	100%	372	380	98%		-1			*	*	> 99%	EX	-	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	83%		*			*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	93%	13%	*	*	98%		-5			*	*	> 99%	EX	-	-	-	-	EX
X White	*	*	98%	75%	285	290	98%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	83%	10%	*	*	96%		-13			*	*	> 99%	RE	RE	EX	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	1,122	1,163	96%	100%	1,087	1,135	96%		0			1,146	1,163	99%	EX	-	-	-	-	EX
X African Amer	*	*	94%	5%	39	45	87%		7			*	*	98%	EX	-	-	-	-	EX
X Hispanic	151	160	94%	14%	150	163	92%		2			156	160	98%	EX	-	-	-	-	EX
X White	844	872	97%	75%	829	857	97%		0			861	872	99%	EX	-	-	-	-	EX
X Econ Disadv	88	98	90%	8%	73	84	87%		3			93	98	95%	EX	-	-	-	-	EX
Science (50%/75%/90%)																				
X All Students	383	426	90%	100%	336	381	88%		2			383	426	90%	EX	-	-	-	-	EX
African Amer	20	26	77%	6%	8	12	67%		10			20	26	77%	-	-	-	-	-	-
X Hispanic	46	56	82%	13%	48	58	83%		-1			46	56	82%	RE	-	-	-	-	RE
X White	294	320	92%	75%	260	291	89%		3			294	320	92%	EX	-	-	-	-	EX
X Econ Disadv	33	42	79%	10%	18	26	69%		10			33	42	79%	RE	-	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
21	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	888	0.0%	100%	2	827	0.2%		-0.2		
African Amer	0	49	0.0%	6%	0	40	0.0%		0.0		
Hispanic	0	124	0.0%	14%	1	129	0.8%		-0.8		
White	0	667	0.0%	75%	1	617	0.2%		-0.2		
Econ Disadv	0	86	0.0%	10%	1	98	1.0%		-1.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	NQ
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	211,955	219,382	100%	96.6%
X African American	10,130	10,447	5%	97.0%
X Hispanic	31,445	32,472	15%	96.8%
X White	157,289	163,048	74%	96.5%
X Economically Disadvantaged	18,474	19,426	9%	95.1%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	763	*	100%	65%
X African American	28	*	*	53%
X Hispanic	77	*	14%	48%
X White	594	*	75%	68%
X Economically Disadvantaged	43	*	8%	44%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	663	1,163	100%	57%
X African American	22	*	5%	42%
X Hispanic	72	160	14%	45%
X White	504	872	75%	58%
X Economically Disadvantaged	35	98	8%	36%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	159	372	100%	43%
African American	3	*	*	30%
X Hispanic	22	*	*	37%
X White	111	270	73%	41%
Economically Disadvantaged	8	*	*	31%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	180	426	100%	42%
African American	7	26	6%	27%
X Hispanic	14	56	13%	25%
X White	143	320	75%	45%
X Economically Disadvantaged	15	42	10%	36%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	223	*	100%	52%
African American	13	*	*	50%
X Hispanic	14	*	13%	25%
X White	178	*	75%	55%
X Economically Disadvantaged	12	*	10%	29%

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	1,073	Q2
X Mathematics	1,063	Q1

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.