

DISTRICT NAME: LEANDER
CAMPUS NAME: CEDAR PARK H S Campus Rating: Recognized
CAMPUS NUMBER: 246913002 Grade Span: 09 - 12

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Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	1,662	1,703	98%	100%	1,605	1,647	97%		1			1,692	1,703	99%	EX	-	-	-	-	EX
X African Amer	*	*	93%	3%	64	71	90%		3			*	*	98%	EX	-	-	-	-	EX
X Hispanic	*	*	98%	13%	195	204	96%		2			*	*	> 99%	EX	-	-	-	-	EX
X White	*	*	98%	78%	1,262	1,285	98%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	111	122	91%	7%	92	100	92%		-1			119	122	98%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Social Studies (70%/75%/90%)																				
X All Students	1,070	1,083	99%	100%	1,016	1,029	99%		0			1,077	1,083	99%	EX	-	-	-	-	EX
X African Amer	*	*	97%	*	*	*	98%		-1			*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	98%	*	*	*	99%		-1			*	*	99%	EX	-	-	-	-	EX
X White	*	*	99%	79%	802	812	99%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	96%	6%	53	56	95%		1			*	*	99%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	1,511	1,673	90%	100%	1,436	1,635	88%		2			1,602	1,673	96%	EX	-	-	-	-	EX
X African Amer	42	58	72%	3%	50	70	71%	Yes	1	2	No	44	58	76%	AA	AA	RE	-	-	RE
X Hispanic	178	206	86%	12%	163	202	81%		5			194	206	94%	RE	RE	EX	-	-	EX
X White	1,200	1,315	91%	79%	1,143	1,277	90%		1			1,272	1,315	97%	EX	-	-	-	-	EX
X Econ Disadv	87	115	76%	7%	77	99	78%		-2			98	115	85%	RE	-	-	-	-	RE
Science (50%/75%/90%)																				
X All Students	993	1,076	92%	100%	946	1,036	91%		1			1,040	1,076	97%	EX	-	-	-	-	EX
X African Amer	31	39	79%	4%	38	49	78%		1			34	39	87%	-	-	-	-	-	-
X Hispanic	108	128	84%	12%	104	115	90%		-6			120	128	94%	RE	RE	EX	-	-	EX
X White	799	849	94%	79%	758	818	93%		1			829	849	98%	EX	-	-	-	-	EX
X Econ Disadv	53	68	78%	6%	43	56	77%		1			61	68	90%	RE	RE	EX	-	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
18	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	479	27	517	92.6%	100%	403	437	92.2%		0.4		
African Amer	20	1	21	95.2%	4%	15	17	88.2%		7.0		
X Hispanic	51	6	58	87.9%	11%	45	54	83.3%		4.6		
X White	384	19	413	93.0%	80%	323	344	93.9%		-0.9		
Econ Disadv	24	9	35	68.6%	7%	19	27	70.4%		-1.8		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 7 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	++	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	++	TSI ELA	++
CI: Reading/ELA	++	TSI Mathematics	++
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	689	2,313	100%	29.8%
X African American	27	106	5%	25.5%
X Hispanic	70	290	13%	24.1%
X White	545	1,795	78%	30.4%
X Economically Disadvantaged	27	153	7%	17.6%

AP/IB Results (2007-08): ACKNOWLEDGED

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	418	1,010	100%	41.4%	307	418	73.4%
X African American	20	46	5%	43.5%	12	20	60.0%
X Hispanic	42	124	12%	33.9%	28	42	66.7%
X White	324	786	78%	41.2%	240	324	74.1%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	381,493	402,164	100%	94.9%
X African American	17,599	18,399	5%	95.7%
X Hispanic	47,395	50,607	13%	93.7%
X White	296,507	312,297	78%	94.9%
X Economically Disadvantaged	25,194	27,321	7%	92.2%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	295	431	100%	68%
African American	11	18	4%	61%
X Hispanic	25	45	10%	56%
X White	240	346	80%	69%
Economically Disadvantaged	13	22	5%	59%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	741	1,703	100%	44%
X African American	12	*	3%	21%
X Hispanic	77	*	13%	36%
X White	603	*	78%	45%
X Economically Disadvantaged	30	122	7%	25%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	808	1,673	100%	48%
X African American	15	58	3%	26%
X Hispanic	81	206	12%	39%
X White	640	1,315	79%	49%
X Economically Disadvantaged	31	115	7%	27%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	379	1,076	100%	35%
African American	6	39	4%	15%
X Hispanic	30	128	12%	23%
X White	314	849	79%	37%
X Economically Disadvantaged	12	68	6%	18%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	783	1,083	100%	72%
African American	19	*	*	50%
X Hispanic	83	*	*	65%
X White	638	*	79%	74%
X Economically Disadvantaged	35	*	6%	51%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,523	Q1
X Mathematics	1,505	Q4

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	414	459	100%	90.2%
African American	18	18	4%	100.0%
X Hispanic	41	50	11%	82.0%
X White	334	369	80%	90.5%
Economically Disadvantaged	20	23	5%	87.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): ACKNOWLEDGED

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	376	433	100%	86.8%	187	376	49.7%
African American	18	17	4%	105.9%	8	18	44.4%
X Hispanic	34	46	11%	73.9%	14	34	41.2%
X White	302	348	80%	86.8%	151	302	50.0%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	438	488	100%	90%
African American	15	21	4%	71%
X Hispanic	42	49	10%	86%
X White	359	393	81%	91%
Economically Disadvantaged	25	29	6%	86%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	411	481	100%	85%
African American	13	21	4%	62%
X Hispanic	38	49	10%	78%
X White	339	389	81%	87%
Economically Disadvantaged	19	26	5%	73%