

DISTRICT NAME: LEANDER
CAMPUS NAME: BAGDAD ELEMENTARY Campus Rating: Academically Acceptable
CAMPUS NUMBER: 246913109 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	225	252	89%	100%	205	246	83%		6			231	252	92%	RE	RE	EX	-	EX
African Amer	*	*	91%	*	20	25	80%		11			*	*	91%	-	-	-	-	-
X Hispanic	90	108	83%	43%	71	97	73%		10			95	108	88%	RE	-	-	-	RE
X White	102	109	94%	43%	105	114	92%		2			103	109	94%	EX	-	-	-	EX
X Econ Disadv	132	156	85%	62%	115	145	79%		6			138	156	88%	RE	-	-	-	RE
Writing (70%/80%/90%)																			
X All Students	*	*	85%	100%	64	81	79%		6			*	*	97%	RE	RE	EX	-	EX
African Amer	*	*	70%	13%	*	*	> 99%		*			*	*	90%	-	-	-	-	-
X Hispanic	*	*	93%	*	27	36	75%		18			*	*	> 99%	EX	-	-	-	EX
White	*	*	86%	39%	30	38	79%		7			*	*	97%	-	-	-	-	-
X Econ Disadv	*	*	90%	64%	39	51	76%		14			*	*	98%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	215	253	85%	100%	191	247	77%		8			225	253	89%	RE	-	-	-	RE
African Amer	*	*	86%	9%	15	25	60%		26			*	*	91%	-	-	-	-	-
X Hispanic	87	111	78%	44%	77	101	76%	Yes	2	2	Yes	94	111	85%	AA	RE	-	-	RE
X White	98	108	91%	43%	91	111	82%		9			99	108	92%	EX	-	-	-	EX
X Econ Disadv	126	156	81%	62%	110	147	75%		6			135	156	87%	RE	-	-	-	RE
Science (55%/80%/90%)																			
X All Students	71	84	85%	100%	61	85	72%		13			71	84	85%	RE	-	-	-	RE
African Amer	*	*	> 99%	*	6	10	60%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	24	35	69%	42%	18	32	56%	Yes	13	**	No	24	35	69%	AA	-	-	-	AA
X White	*	*	95%	*	36	42	86%		9			*	*	95%	EX	-	-	-	EX
X Econ Disadv	42	53	79%	63%	30	48	63%	Yes	16	9	Yes	42	53	79%	AA	RE	-	-	RE

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
15	3	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.