

DISTRICT NAME: LEANDER  
CAMPUS NAME: BLOCK HOUSE CREEK EL Campus Rating: Exemplary  
CAMPUS NUMBER: 246913103 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	331	353	94%	100%	327	353	93%		1			340	353	96%	EX	-	-	-	EX
African Amer	*	*	94%	*	*	*	94%		0			*	*	> 99%	-	-	-	-	-
X Hispanic	57	62	92%	18%	55	59	93%		-1			58	62	94%	EX	-	-	-	EX
X White	251	267	94%	76%	251	271	93%		1			258	267	97%	EX	-	-	-	EX
X Econ Disadv	61	67	91%	19%	55	63	87%		4			62	67	93%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	91%	100%	108	115	94%		-3			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	94%	*	*	*	92%		2			*	*	> 99%	-	-	-	-	-
X White	*	*	90%	79%	77	82	94%		-4			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	> 99%	*	*	*	95%		*			*	*	> 99%	-	-	-	-	-
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	316	352	90%	100%	315	357	88%		2			331	352	94%	EX	-	-	-	EX
African Amer	12	15	80%	4%	12	16	75%		5			12	15	80%	-	-	-	-	-
X Hispanic	52	62	84%	18%	49	60	82%		2			56	62	90%	RE	RE	EX	-	EX
X White	244	267	91%	76%	247	274	90%		1			255	267	96%	EX	-	-	-	EX
X Econ Disadv	56	67	84%	19%	50	64	78%		6			60	67	90%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	105	116	91%	100%	108	121	89%		2			108	116	93%	EX	-	-	-	EX
African Amer	*	*	83%	*	*	*	80%		3			*	*	83%	-	-	-	-	-
Hispanic	23	27	85%	23%	*	*	89%		-4			24	27	89%	-	-	-	-	-
X White	75	81	93%	70%	85	95	89%		4			77	81	95%	EX	-	-	-	EX
Econ Disadv	22	27	81%	23%	22	26	85%		-4			23	27	85%	-	-	-	-	-

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.