

DISTRICT NAME: LEANDER
 CAMPUS NAME: BAGDAD ELEMENTARY
 CAMPUS NUMBER: 246913109
 Campus Rating: Academically Acceptable
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	202	236	86%	100%	230	278	83%		3			224	236	95%	RE	RE	EX	-	EX	
African Amer	*	*	88%	10%	15	18	83%		5			*	*	> 99%	-	-	-	-	-	
X Hispanic	71	93	76%	39%	93	134	69%		7			85	93	91%	RE	RE	EX	-	EX	
X White	100	109	92%	46%	116	120	97%		-5			105	109	96%	EX	-	-	-	EX	
X Econ Disadv	112	137	82%	58%	110	150	73%		9			128	137	93%	RE	RE	EX	-	EX	
Writing (70%/75%/90%)																				
X All Students	*	*	81%	100%	86	90	96%		-15			*	*	> 99%	RE	RE	EX	-	EX	
African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	
X Hispanic	*	*	79%	43%	37	40	93%		-14			*	*	> 99%	RE	RE	EX	-	EX	
X White	*	*	79%	48%	*	*	98%		-19			*	*	> 99%	RE	RE	EX	-	EX	
X Econ Disadv	*	*	78%	63%	*	*	98%		-20			*	*	> 99%	RE	RE	EX	-	EX	
Social Studies (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Mathematics (55%/75%/90%)																				
X All Students	192	239	80%	100%	228	278	82%		-2			222	239	93%	RE	RE	EX	-	EX	
African Amer	15	24	63%	10%	*	*	89%		-26			21	24	88%	-	-	-	-	-	
X Hispanic	79	96	82%	40%	106	135	79%		3			87	96	91%	RE	RE	EX	-	EX	
X White	90	109	83%	46%	100	119	84%		-1			104	109	95%	RE	RE	EX	-	EX	
X Econ Disadv	110	140	79%	59%	118	152	78%		1			127	140	91%	RE	RE	EX	-	EX	
Science (50%/75%/90%)																				
X All Students	61	85	72%	100%	72	106	68%	Yes	4	4	Yes	65	85	76%	AA	RE	-	-	RE	
African Amer	6	10	60%	12%	*	*	20%		40			7	10	70%	-	-	-	-	-	
X Hispanic	18	32	56%	38%	29	48	60%	Yes	-4	**	No	19	32	59%	AA	-	-	-	AA	
X White	36	42	86%	49%	39	50	78%		8			38	42	90%	RE	RE	EX	-	EX	
X Econ Disadv	30	48	63%	56%	33	60	55%	Yes	8	**	No	34	48	71%	AA	-	-	-	AA	

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
16	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	91,362	95,120	100%	96.0%
African American	5,753	5,976	6%	96.3%
X Hispanic	43,309	44,690	47%	96.9%
X White	39,491	41,520	44%	95.1%
X Economically Disadvantaged	47,946	49,990	53%	95.9%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	60	236	100%	25%
African American	5	*	10%	21%
X Hispanic	15	93	39%	16%
X White	36	109	46%	33%
X Economically Disadvantaged	30	137	58%	22%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	67	239	100%	28%
African American	4	24	10%	17%
X Hispanic	27	96	40%	28%
X White	34	109	46%	31%
X Economically Disadvantaged	38	140	59%	27%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	18	*	100%	23%
African American	*	*	*	< 1%
X Hispanic	6	*	43%	18%
X White	11	*	48%	29%
X Economically Disadvantaged	10	*	63%	20%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9	85	100%	11%
African American	*	10	12%	< 1%
X Hispanic	*	32	38%	3%
X White	8	42	49%	19%
X Economically Disadvantaged	3	48	56%	6%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	140	Q4
X Mathematics	141	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.