

2008-09 Academic Excellence Indicator System

District Name: LEANDER ISD

District #: 246913

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LEANDER ISD
District #: 246913

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met 2009 Standard Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 90% | 92% | 97% | 89% | 93% | 98% | > 99% | 99% | 97% | 97% | 90% | 90% | 91% | 89% |
| | 2008 | 89% | 91% | 95% | 92% | 89% | 96% | > 99% | 99% | 94% | 95% | 87% | 84% | 85% | 82% |
| Mathematics | 2009 | 86% | 87% | 92% | 77% | 86% | 94% | 70% | 97% | 93% | 90% | 90% | 80% | 86% | 79% |
| | 2008 | 85% | 86% | 90% | 80% | 82% | 92% | > 99% | 99% | 92% | 89% | 72% | 80% | 85% | 72% |
| All Tests | 2009 | 82% | 84% | 90% | 74% | 83% | 93% | 70% | 97% | 91% | 89% | 86% | 76% | 82% | 76% |
| | 2008 | 80% | 83% | 88% | 77% | 78% | 90% | > 99% | 98% | 89% | 87% | 70% | 72% | 78% | 64% |
| TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 84% | 79% | 78% | * | 78% | * | * | * | 71% | 84% | * | 81% | 78% | 78% |
| | 2008 | 83% | 75% | 46% | * | 46% | * | * | * | 23% | 73% | * | 50% | 46% | 46% |
| Mathematics | 2009 | 79% | 74% | 76% | * | 76% | * | * | * | 80% | 72% | * | 79% | 76% | 76% |
| | 2008 | 78% | 70% | 62% | * | 62% | * | * | * | 50% | 78% | * | 60% | 62% | 62% |
| All Tests | 2009 | 75% | 68% | 72% | * | 72% | * | * | * | 71% | 74% | * | 75% | 72% | 72% |
| | 2008 | 73% | 62% | 46% | * | 46% | * | * | * | 23% | 73% | * | 50% | 46% | 46% |
| TAKS Met 2009 Standard Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2009 | 86% | 88% | 93% | 88% | 88% | 94% | 94% | 94% | 91% | 95% | 90% | 84% | 63% | 75% |
| | 2008 | 85% | 87% | 93% | 85% | 88% | 94% | > 99% | 98% | 91% | 95% | 82% | 86% | 77% | 75% |
| Mathematics | 2009 | 88% | 88% | 93% | 84% | 89% | 94% | 88% | 97% | 94% | 92% | 82% | 82% | 77% | 70% |
| | 2008 | 87% | 87% | 92% | 87% | 91% | 92% | 90% | 99% | 92% | 91% | 82% | 86% | 85% | 69% |
| Writing | 2009 | 92% | 92% | 95% | 94% | 93% | 95% | > 99% | 96% | 92% | 98% | 83% | 88% | 83% | 86% |
| | 2008 | 93% | 93% | 94% | 92% | 93% | 94% | 90% | 99% | 91% | 98% | 83% | 92% | 86% | 82% |
| All Tests | 2009 | 78% | 80% | 86% | 75% | 79% | 88% | 82% | 93% | 83% | 88% | 69% | 69% | 50% | 57% |
| | 2008 | 77% | 78% | 85% | 77% | 79% | 86% | 80% | 96% | 82% | 87% | 66% | 75% | 63% | 52% |
| TAKS Met 2009 Standard Grade 4 (Spanish) | | | | | | | | | | | | | | | |
| Reading | 2009 | 81% | 72% | 54% | * | 54% | * | * | * | 33% | * | * | 45% | 54% | 54% |
| | 2008 | 77% | 66% | 53% | * | 53% | * | * | * | 30% | 86% | * | 53% | 53% | 53% |
| Mathematics | 2009 | 80% | 69% | 75% | * | 75% | * | * | * | 67% | * | * | 73% | 75% | 75% |
| | 2008 | 76% | 63% | 67% | * | 67% | * | * | * | 50% | 86% | * | 69% | 67% | 67% |
| Writing | 2009 | 93% | 88% | 85% | * | 85% | * | * | * | 88% | 80% | * | 83% | 85% | 85% |
| | 2008 | 91% | 88% | 89% | * | 89% | * | * | * | 82% | > 99% | * | 88% | 89% | 89% |
| All Tests | 2009 | 73% | 65% | 53% | * | 53% | * | * | * | 33% | 83% | * | 46% | 53% | 53% |
| | 2008 | 69% | 58% | 47% | * | 47% | * | * | * | 27% | 75% | * | 47% | 47% | 47% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LEANDER ISD
District #: 246913

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met 2009 Standard Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 85% | 86% | 94% | 92% | 87% | 96% | > 99% | 95% | 93% | 95% | 94% | 85% | 50% | 76% |
| | 2008 | 85% | 87% | 93% | 86% | 84% | 96% | > 99% | 97% | 92% | 94% | 92% | 79% | 51% | 73% |
| Mathematics | 2009 | 86% | 87% | 93% | 79% | 89% | 94% | > 99% | 99% | 93% | 92% | 97% | 84% | 74% | 70% |
| | 2008 | 86% | 87% | 93% | 80% | 85% | 95% | > 99% | 99% | 93% | 93% | 89% | 79% | 70% | 73% |
| @ Science | 2009 | 85% | 86% | 90% | 81% | 83% | 93% | 88% | 98% | 92% | 88% | 72% | 80% | 49% | 69% |
| | 2008 | 82% | 82% | 88% | 74% | 76% | 92% | 94% | 94% | 90% | 86% | 69% | 68% | 49% | 63% |
| @ All Tests | 2009 | 73% | 76% | 84% | 71% | 74% | 87% | 88% | 93% | 85% | 82% | 71% | 68% | 40% | 49% |
| | 2008 | 72% | 74% | 83% | 64% | 68% | 88% | 94% | 93% | 84% | 82% | 63% | 58% | 34% | 49% |
| TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 70% | 60% | 60% | * | 60% | * | * | * | 50% | * | * | 60% | 60% | 60% |
| | 2008 | 73% | 65% | 63% | * | 63% | * | * | * | 60% | * | * | 63% | 63% | 63% |
| Mathematics | 2009 | 47% | 36% | 33% | * | 33% | * | * | * | 33% | * | * | 33% | 33% | 33% |
| | 2008 | 50% | 38% | 17% | * | 17% | * | * | * | 20% | * | * | 17% | 17% | 17% |
| @ Science | 2009 | 44% | 33% | 22% | * | 22% | * | * | * | 17% | * | * | 22% | 22% | 22% |
| | 2008 | 37% | 25% | 17% | * | 17% | * | * | * | 20% | * | * | 17% | 17% | 17% |
| @ All Tests | 2009 | 49% | 36% | 20% | * | 20% | * | * | * | 17% | * | * | 20% | 20% | 20% |
| | 2008 | 46% | 32% | 38% | * | 38% | * | * | * | 20% | * | * | 38% | 38% | 38% |
| TAKS Met 2009 Standard Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2009 | 93% | 93% | 99% | 99% | 96% | 99% | > 99% | > 99% | 98% | 99% | 96% | 95% | 81% | 93% |
| | 2008 | 94% | 94% | 98% | 98% | 95% | 99% | 91% | > 99% | 98% | 98% | 92% | 94% | 84% | 93% |
| Mathematics | 2009 | 82% | 84% | 94% | 88% | 89% | 96% | > 99% | 97% | 94% | 95% | 89% | 87% | 75% | 76% |
| | 2008 | 83% | 85% | 93% | 86% | 87% | 95% | 82% | > 99% | 94% | 93% | 85% | 85% | 79% | 76% |
| All Tests | 2009 | 80% | 82% | 94% | 88% | 87% | 96% | > 99% | 97% | 93% | 94% | 90% | 85% | 65% | 73% |
| | 2008 | 81% | 83% | 93% | 86% | 86% | 94% | 82% | > 99% | 93% | 92% | 85% | 83% | 74% | 74% |

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| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2009 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2009 | 87% | 88% | 95% | 89% | 91% | 97% | > 99% | 97% | 95% | 96% | 80% | 88% | 53% | 83% |
| | 2008 | 88% | 89% | 95% | 97% | 90% | 96% | > 99% | > 99% | 94% | 97% | 83% | 90% | 50% | 86% |
| Mathematics | 2009 | 82% | 84% | 92% | 86% | 87% | 94% | 77% | 98% | 93% | 92% | 80% | 82% | 65% | 73% |
| | 2008 | 80% | 83% | 93% | 90% | 84% | 96% | 80% | 96% | 93% | 94% | 83% | 83% | 48% | 79% |
| Writing | 2009 | 94% | 94% | 98% | 98% | 96% | 99% | > 99% | > 99% | 98% | 99% | 92% | 96% | 86% | 94% |
| | 2008 | 93% | 92% | 98% | 95% | 95% | 98% | * | > 99% | 96% | 99% | 90% | 94% | 80% | 93% |
| All Tests | 2009 | 76% | 79% | 89% | 83% | 81% | 92% | 77% | 95% | 89% | 90% | 74% | 75% | 41% | 65% |
| | 2008 | 74% | 77% | 90% | 83% | 78% | 92% | 80% | 96% | 88% | 91% | 68% | 76% | 32% | 69% |
| TAKS Met 2009 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 95% | 95% | 99% | > 99% | 97% | 99% | > 99% | 99% | 98% | 99% | 99% | 96% | 60% | 95% |
| | 2008 | 95% | 95% | 98% | 95% | 96% | 99% | > 99% | > 99% | 98% | 99% | 94% | 97% | 79% | 95% |
| Mathematics | 2009 | 82% | 84% | 95% | 87% | 89% | 97% | > 99% | 98% | 94% | 96% | 90% | 87% | 40% | 82% |
| | 2008 | 79% | 83% | 92% | 85% | 85% | 95% | 80% | > 99% | 94% | 91% | 89% | 84% | 47% | 78% |
| @ Science | 2009 | 73% | 77% | 89% | 83% | 79% | 91% | 89% | 95% | 89% | 88% | 68% | 76% | 38% | 64% |
| | 2008 | 69% | 73% | 83% | 61% | 75% | 86% | > 99% | 86% | 86% | 80% | 46% | 69% | 36% | 55% |
| @ Soc Studies | 2009 | 92% | 93% | 98% | > 99% | 96% | 98% | > 99% | > 99% | 97% | 98% | 89% | 94% | 59% | 92% |
| | 2008 | 91% | 91% | 95% | 89% | 93% | 96% | > 99% | 97% | 96% | 94% | 78% | 89% | 77% | 87% |
| @ All Tests | 2009 | 67% | 72% | 86% | 78% | 75% | 88% | 89% | 93% | 86% | 86% | 65% | 71% | 24% | 57% |
| | 2008 | 64% | 68% | 80% | 59% | 70% | 84% | 80% | 87% | 83% | 77% | 44% | 65% | 38% | 49% |
| TAKS Met 2009 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2009 | 91% | 92% | 97% | 93% | 94% | 98% | > 99% | 96% | 96% | 98% | 89% | 91% | 60% | 91% |
| | 2008 | 87% | 89% | 95% | 85% | 91% | 97% | 86% | > 99% | 94% | 96% | 77% | 86% | 50% | 85% |
| Mathematics | 2009 | 71% | 75% | 85% | 68% | 75% | 89% | 71% | 94% | 85% | 85% | 69% | 72% | 44% | 64% |
| | 2008 | 64% | 69% | 81% | 67% | 70% | 85% | 50% | 95% | 79% | 83% | 60% | 64% | 33% | 49% |
| All Tests | 2009 | 70% | 73% | 84% | 67% | 74% | 89% | 71% | 91% | 84% | 85% | 72% | 71% | 43% | 64% |
| | 2008 | 63% | 68% | 80% | 65% | 69% | 84% | 50% | 95% | 78% | 82% | 57% | 61% | 27% | 49% |

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| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met 2009 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 90% | 90% | 94% | 88% | 93% | 95% | * | 97% | 93% | 97% | 74% | 88% | 80% | 87% |
| | 2008 | 89% | 89% | 95% | 93% | 90% | 96% | 80% | 92% | 93% | 97% | 78% | 87% | 57% | 88% |
| Mathematics | 2009 | 69% | 71% | 77% | 58% | 69% | 79% | * | 93% | 77% | 76% | 54% | 63% | 44% | 42% |
| | 2008 | 66% | 70% | 78% | 61% | 64% | 82% | * | 88% | 78% | 77% | 37% | 60% | 21% | 46% |
| @ Science | 2009 | 67% | 72% | 81% | 53% | 68% | 86% | * | 91% | 83% | 79% | 46% | 62% | 33% | 52% |
| | 2008 | 65% | 71% | 80% | 61% | 65% | 86% | * | 88% | 83% | 77% | 46% | 61% | 31% | 55% |
| @ Soc Studies | 2009 | 91% | 92% | 95% | 88% | 89% | 97% | * | 99% | 95% | 94% | 71% | 85% | 50% | 84% |
| | 2008 | 89% | 89% | 93% | 86% | 86% | 96% | * | 92% | 93% | 93% | 68% | 84% | 36% | 83% |
| @ All Tests | 2009 | 57% | 62% | 69% | 40% | 58% | 74% | * | 85% | 69% | 69% | 31% | 49% | 31% | 32% |
| | 2008 | 55% | 60% | 70% | 53% | 51% | 76% | 60% | 83% | 71% | 68% | 31% | 48% | 14% | 36% |
| TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 93% | 94% | 97% | 94% | 95% | 98% | > 99% | 95% | 96% | 98% | 80% | 92% | 63% | 92% |
| | 2008 | 91% | 92% | 97% | 92% | 95% | 98% | 88% | 98% | 97% | 97% | 77% | 93% | 59% | 94% |
| Mathematics | 2009 | 82% | 84% | 89% | 72% | 82% | 92% | 83% | 95% | 90% | 88% | 51% | 76% | 71% | 72% |
| | 2008 | 80% | 82% | 87% | 70% | 79% | 90% | 50% | 96% | 89% | 84% | 47% | 76% | 31% | 70% |
| Science | 2009 | 86% | 88% | 93% | 82% | 88% | 95% | 83% | 93% | 94% | 92% | 64% | 84% | 56% | 82% |
| | 2008 | 81% | 84% | 90% | 73% | 82% | 94% | 75% | 86% | 93% | 87% | 55% | 77% | 28% | 78% |
| Soc Studies | 2009 | 97% | 97% | 99% | 97% | 98% | 99% | > 99% | 93% | 99% | 98% | 89% | 95% | 82% | 96% |
| | 2008 | 95% | 96% | 98% | 94% | 98% | 99% | > 99% | > 99% | 99% | 98% | 80% | 95% | 80% | 96% |
| All Tests | 2009 | 76% | 79% | 86% | 67% | 77% | 89% | 86% | 89% | 86% | 85% | 44% | 71% | 33% | 66% |
| | 2008 | 72% | 75% | 82% | 61% | 72% | 87% | 38% | 84% | 84% | 79% | 34% | 67% | 22% | 62% |

T E X A S E D U C A T I O N A G E N C Y
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| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 92% | 97% | 93% | 93% | 98% | 99% | 98% | 96% | 98% | 88% | 91% | 78% | 89% |
| | 2008 | 91% | 91% | 96% | 93% | 92% | 98% | 95% | 99% | 95% | 97% | 85% | 90% | 76% | 89% |
| Mathematics | 2009 | 82% | 84% | 91% | 80% | 85% | 93% | 86% | 97% | 91% | 91% | 78% | 81% | 76% | 72% |
| | 2008 | 80% | 82% | 90% | 80% | 82% | 92% | 83% | 98% | 90% | 89% | 71% | 79% | 73% | 69% |
| Writing | 2009 | 93% | 93% | 96% | 96% | 94% | 97% | > 99% | 98% | 95% | 98% | 86% | 92% | 84% | 91% |
| | 2008 | 93% | 92% | 96% | 94% | 94% | 96% | 86% | 99% | 93% | 98% | 86% | 93% | 86% | 89% |
| Science | 2009 | 78% | 81% | 88% | 75% | 79% | 91% | 81% | 95% | 90% | 87% | 63% | 75% | 44% | 67% |
| | 2008 | 74% | 77% | 85% | 68% | 74% | 89% | 88% | 89% | 88% | 83% | 54% | 69% | 40% | 63% |
| Soc Studies | 2009 | 93% | 94% | 97% | 95% | 94% | 98% | > 99% | 98% | 97% | 97% | 83% | 91% | 65% | 91% |
| | 2008 | 91% | 92% | 95% | 90% | 92% | 97% | 94% | 96% | 96% | 95% | 75% | 89% | 67% | 89% |
| All Tests | 2009 | 74% | 77% | 86% | 73% | 77% | 89% | 82% | 94% | 86% | 87% | 64% | 72% | 61% | 61% |
| | 2008 | 72% | 75% | 84% | 70% | 73% | 88% | 78% | 94% | 84% | 84% | 56% | 69% | 56% | 57% |
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 96% | 99% | 97% | 97% | 99% | > 99% | 99% | 98% | 99% | 94% | 96% | 89% | 96% |
| Mathematics | 2009 | 89% | 90% | 95% | 89% | 92% | 97% | 94% | 98% | 95% | 95% | 85% | 90% | 83% | 84% |
| Writing | 2009 | 97% | 97% | 99% | 99% | 98% | 99% | > 99% | > 99% | 99% | > 99% | 95% | 98% | 95% | 96% |
| Science | 2009 | 83% | 85% | 91% | 82% | 84% | 94% | 85% | 97% | 92% | 91% | 67% | 80% | 48% | 74% |
| Soc Studies | 2009 | 98% | 98% | 99% | 98% | 98% | 99% | > 99% | 98% | 99% | 99% | 90% | 97% | 80% | 97% |
| All Tests | 2009 | 84% | 85% | 92% | 85% | 86% | 95% | 92% | 97% | 92% | 93% | 72% | 83% | 74% | 75% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 39% | 49% | 37% | 37% | 53% | 42% | 63% | 46% | 53% | 25% | 31% | 23% | 21% |
| | 2008 | 34% | 39% | 48% | 34% | 35% | 52% | 46% | 62% | 45% | 52% | 19% | 30% | 17% | 19% |
| Mathematics | 2009 | 31% | 36% | 47% | 29% | 34% | 50% | 36% | 71% | 48% | 46% | 26% | 26% | 26% | 15% |
| | 2008 | 28% | 33% | 42% | 24% | 28% | 46% | 30% | 68% | 44% | 40% | 17% | 23% | 22% | 12% |
| Writing | 2009 | 34% | 37% | 46% | 30% | 36% | 48% | 41% | 60% | 36% | 56% | 12% | 25% | 7% | 18% |
| | 2008 | 33% | 36% | 41% | 28% | 30% | 43% | 29% | 60% | 33% | 48% | 9% | 26% | 12% | 17% |
| Science | 2009 | 26% | 31% | 38% | 19% | 23% | 42% | 26% | 57% | 42% | 33% | 18% | 21% | 13% | 10% |
| | 2008 | 22% | 27% | 32% | 16% | 18% | 36% | 30% | 47% | 37% | 27% | 10% | 14% | 6% | 7% |
| Soc Studies | 2009 | 44% | 50% | 60% | 43% | 44% | 64% | 50% | 71% | 66% | 53% | 28% | 38% | 15% | 29% |
| | 2008 | 36% | 41% | 48% | 30% | 34% | 52% | 41% | 61% | 55% | 41% | 13% | 28% | 8% | 19% |
| All Tests | 2009 | 16% | 20% | 28% | 15% | 16% | 31% | 21% | 47% | 27% | 28% | 9% | 12% | 12% | 6% |
| | 2008 | 15% | 18% | 25% | 12% | 14% | 27% | 17% | 42% | 24% | 25% | 7% | 11% | 9% | 4% |

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

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| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 82% | 85% | 91% | 91% | 88% | 92% | * | 78% | 90% | 92% | 91% | 92% | 85% | 89% |
| Mathematics | 2009 | 69% | 71% | 78% | 75% | 74% | 80% | * | 80% | 79% | 75% | 77% | 78% | 71% | 76% |
| Writing | 2009 | 72% | 75% | 79% | 77% | 68% | 85% | * | * | 77% | 82% | 79% | 74% | 76% | 75% |
| Science | 2009 | 51% | 50% | 53% | 42% | 44% | 59% | * | * | 59% | 45% | 53% | 43% | 30% | 48% |
| Soc Studies | 2009 | 64% | 66% | 70% | 75% | 64% | 71% | * | * | 77% | 58% | 70% | 71% | 46% | 66% |
| All Tests | 2009 | 57% | 61% | 70% | 62% | 65% | 74% | * | 83% | 72% | 68% | 70% | 67% | 61% | 67% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 88% | 95% | 89% | 90% | 96% | 96% | 97% | 93% | 96% | 72% | 87% | 69% | 83% |
| | 2008 | 86% | 88% | 94% | 88% | 89% | 95% | 93% | 98% | 93% | 95% | 70% | 85% | 71% | 83% |
| Mathematics | 2009 | 80% | 82% | 90% | 77% | 83% | 92% | 84% | 96% | 89% | 90% | 64% | 79% | 73% | 69% |
| | 2008 | 78% | 80% | 88% | 78% | 81% | 91% | 83% | 97% | 88% | 88% | 58% | 77% | 70% | 67% |
| Writing | 2009 | 92% | 92% | 95% | 95% | 93% | 96% | 93% | 98% | 93% | 98% | 71% | 90% | 81% | 87% |
| | 2008 | 91% | 91% | 94% | 92% | 92% | 95% | 86% | 99% | 91% | 98% | 71% | 90% | 83% | 86% |
| Science | 2009 | 78% | 81% | 88% | 75% | 79% | 91% | 81% | 95% | 90% | 87% | 63% | 75% | 44% | 67% |
| | 2008 | 74% | 77% | 85% | 68% | 74% | 89% | 88% | 89% | 88% | 83% | 54% | 69% | 40% | 63% |
| Soc Studies | 2009 | 93% | 94% | 97% | 95% | 94% | 98% | > 99% | 98% | 97% | 97% | 83% | 91% | 65% | 91% |
| | 2008 | 91% | 92% | 95% | 90% | 92% | 97% | 94% | 96% | 96% | 95% | 75% | 89% | 67% | 89% |
| All Tests | 2009 | 72% | 75% | 84% | 70% | 75% | 88% | 78% | 93% | 84% | 85% | 48% | 68% | 53% | 57% |
| | 2008 | 69% | 72% | 82% | 68% | 71% | 86% | 77% | 93% | 82% | 82% | 44% | 65% | 52% | 53% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 88% | 94% | 90% | 90% | 96% | 96% | 96% | 93% | 96% | 77% | 87% | 71% | 84% |
| Mathematics | 2009 | 80% | 82% | 89% | 77% | 83% | 92% | 84% | 96% | 89% | 89% | 68% | 78% | 73% | 69% |
| Writing | 2009 | 91% | 91% | 95% | 94% | 92% | 96% | 88% | 98% | 93% | 97% | 74% | 89% | 80% | 86% |
| Science | 2009 | 76% | 80% | 87% | 73% | 78% | 91% | 79% | 95% | 89% | 86% | 61% | 73% | 41% | 65% |
| Soc Studies | 2009 | 92% | 93% | 96% | 94% | 93% | 97% | > 99% | 98% | 97% | 96% | 80% | 90% | 61% | 90% |
| All Tests | 2009 | 71% | 74% | 84% | 69% | 74% | 87% | 76% | 93% | 83% | 84% | 48% | 67% | 53% | 56% |
| TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview) | | | | | | | | | | | | | | | |
| All Tests | 2009 | 84% | 81% | 76% | 70% | 90% | 74% | 63% | 91% | 76% | 77% | 76% | 77% | 80% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LEANDER ISD
District #: 246913

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|------------------|----------------|---------------|---------------------|--------------|---------------|--------------------|----------------------|--------------|--------------|---------------|---------------|------------|--------------|
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 98.6% | 99.1% | 99.0% | 98.1% | 99.6% | 99.0% | 96.1% | 99.0% | 99.2% | 99.3% | 98.0% | 82.5% | 97.3% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 91.4% | 93.3% | 87.0% | 91.4% | 94.4% | 89.3% | 93.6% | 91.9% | 94.8% | 37.9% | 86.4% | 69.0% | 83.5% |
| Not on TAKS | 7.7% | 7.2% | 5.8% | 12.0% | 6.7% | 5.2% | 9.7% | 2.5% | 7.2% | 4.3% | 61.3% | 11.6% | 13.5% | 13.8% |
| TAKS(Acc) Only | 2.3% | 2.3% | 1.9% | 3.1% | 2.0% | 1.8% | 2.9% | 0.6% | 2.4% | 1.2% | 19.6% | 3.2% | 2.8% | 5.4% |
| TAKS-M Only | 3.3% | 3.0% | 1.9% | 5.2% | 2.4% | 1.6% | 3.9% | 0.8% | 2.4% | 1.5% | 20.5% | 4.5% | 6.6% | 4.8% |
| TAKS-Alt Only | 0.8% | 0.7% | 0.6% | 1.4% | 0.6% | 0.6% | 2.9% | 0.4% | 0.8% | 0.5% | 6.8% | 0.8% | 0.9% | 0.0% |
| Combination | 1.3% | 1.3% | 1.4% | 2.2% | 1.7% | 1.2% | 0.0% | 0.6% | 1.6% | 1.1% | 14.4% | 3.0% | 3.2% | 3.7% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 88.3% | 91.3% | 84.4% | 89.0% | 92.6% | 87.4% | 91.6% | 90.2% | 92.4% | 49.6% | 83.9% | 68.4% | 84.8% |
| Non-Acct System | 11.2% | 10.3% | 7.8% | 14.7% | 9.2% | 7.0% | 11.7% | 4.5% | 8.8% | 6.7% | 49.6% | 14.1% | 14.1% | 12.5% |
| Mobile | 4.7% | 4.4% | 3.3% | 4.4% | 4.2% | 2.8% | 3.9% | 2.7% | 3.2% | 3.3% | 1.6% | 4.9% | 2.5% | 2.5% |
| Non-Acct Test | 6.4% | 5.9% | 4.5% | 10.3% | 5.0% | 4.1% | 7.8% | 1.8% | 5.6% | 3.4% | 48.0% | 9.1% | 11.7% | 9.9% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% |
| Not Tested | 1.5% | 1.4% | 0.9% | 1.0% | 1.9% | 0.4% | 1.0% | 3.9% | 1.0% | 0.8% | 0.7% | 2.0% | 17.5% | 2.7% |
| Absent | 0.1% | 0.1% | 0.2% | 0.3% | 0.2% | 0.1% | 1.0% | 0.0% | 0.2% | 0.1% | 0.7% | 0.3% | 0.2% | 0.4% |
| LEP Exempt | 0.9% | 0.8% | 0.5% | 0.3% | 1.4% | 0.1% | 0.0% | 3.7% | 0.6% | 0.5% | 0.0% | 1.3% | 15.6% | 1.8% |
| Other | 0.4% | 0.4% | 0.2% | 0.4% | 0.3% | 0.2% | 0.0% | 0.2% | 0.2% | 0.2% | 0.1% | 0.4% | 1.7% | 0.5% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,132,150 | 235,238 | 19,037 | 1,048 | 3,835 | 13,107 | 103 | 925 | 9,908 | 9,126 | 1,803 | 3,901 | 652 | 5,295 |
| 2008 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 98.5% | 99.0% | 99.6% | 98.3% | 99.5% | 98.9% | 94.0% | 98.8% | 99.3% | 98.7% | 97.9% | 82.6% | 97.5% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 91.7% | 94.0% | 88.0% | 92.4% | 95.1% | 92.6% | 91.4% | 92.7% | 95.4% | 48.7% | 87.5% | 71.9% | 87.3% |
| Not on TAKS | 7.5% | 6.7% | 5.1% | 11.6% | 5.9% | 4.4% | 6.3% | 2.6% | 6.1% | 3.9% | 50.0% | 10.5% | 10.7% | 10.2% |
| TAKS(Acc) | 2.7% | 2.6% | 1.7% | 4.0% | 1.7% | 1.6% | 0.0% | 0.7% | 2.1% | 1.3% | 17.0% | 3.2% | 2.0% | 4.4% |
| TAKS-M Only | 2.9% | 2.5% | 1.7% | 4.0% | 2.5% | 1.3% | 3.2% | 0.5% | 2.1% | 1.2% | 16.6% | 3.8% | 5.5% | 3.2% |
| TAKS-Alt Only | 0.7% | 0.6% | 0.5% | 1.1% | 0.4% | 0.4% | 2.1% | 0.4% | 0.6% | 0.5% | 5.1% | 0.8% | 0.8% | 0.0% |
| Combination | 1.2% | 1.1% | 1.1% | 2.5% | 1.3% | 1.0% | 1.1% | 0.9% | 1.4% | 0.9% | 11.3% | 2.7% | 2.5% | 2.6% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 88.3% | 91.3% | 85.3% | 89.0% | 92.8% | 85.3% | 87.9% | 90.3% | 92.5% | 56.6% | 84.7% | 70.1% | 87.7% |
| Non-Acct System | 11.3% | 10.2% | 7.7% | 14.3% | 9.3% | 6.7% | 13.7% | 6.0% | 8.5% | 6.8% | 42.1% | 13.3% | 12.6% | 9.7% |
| Mobile | 5.1% | 4.7% | 3.7% | 5.3% | 4.3% | 3.2% | 7.4% | 4.4% | 3.7% | 3.6% | 1.9% | 4.8% | 3.1% | 2.3% |
| Non-Acct Test | 6.2% | 5.4% | 4.1% | 9.0% | 5.0% | 3.5% | 6.3% | 1.6% | 4.8% | 3.2% | 40.2% | 8.4% | 9.4% | 7.4% |
| Not Tested | 1.6% | 1.5% | 1.0% | 0.4% | 1.7% | 0.5% | 1.1% | 6.0% | 1.2% | 0.7% | 1.3% | 2.1% | 17.4% | 2.5% |
| Absent | 0.2% | 0.2% | 0.2% | 0.1% | 0.1% | 0.2% | 0.0% | 0.0% | 0.2% | 0.1% | 0.7% | 0.4% | 0.0% | 0.4% |
| LEP Exempt | 0.9% | 0.9% | 0.5% | 0.2% | 1.2% | 0.1% | 0.0% | 4.8% | 0.6% | 0.4% | 0.0% | 1.1% | 14.0% | 1.4% |
| Other | 0.5% | 0.5% | 0.3% | 0.1% | 0.4% | 0.3% | 1.1% | 1.2% | 0.4% | 0.2% | 0.6% | 0.6% | 3.3% | 0.7% |
| Total Count | 3,075,682 | 227,999 | 17,540 | 986 | 3,415 | 12,279 | 95 | 745 | 9,110 | 8,418 | 1,774 | 3,128 | 605 | 5,049 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2009 | 86% | 88% | 93% | 81% | 89% | 95% | 75% | 94% | 93% | 93% | 57% | 84% | 65% | 86% |
| Class of 2008 | 86% | 89% | 93% | 90% | 86% | 95% | 90% | 90% | 94% | 93% | 63% | 83% | 47% | 87% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LEANDER ISD
District #: 246913

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|--------------|----------|---------------------|----------|--------|--------------------|----------------------|-------|--------|---------------|---------------|--------|------------|--------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 48% | 61% | 55% | 56% | 65% | * | 57% | 58% | 65% | 39% | 53% | 40% | 61% |
| | 2008 | 53% | 53% | 65% | 54% | 56% | 72% | * | 82% | 65% | 65% | 59% | 53% | 44% | 65% |
| Mathematics | 2009 | 37% | 35% | 43% | 33% | 40% | 46% | 56% | 45% | 44% | 42% | 40% | 34% | 33% | 42% |
| | 2008 | 36% | 35% | 44% | 37% | 38% | 48% | 30% | 53% | 44% | 43% | 38% | 38% | 35% | 44% |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 0.52 | 0.54 | 0.76 | 0.64 | 0.69 | 0.83 | * | 1.10 | 0.74 | 0.79 | 0.40 | 0.60 | 0.48 | 0.72 |
| | 2008 | 0.58 | 0.60 | 0.80 | 0.88 | 0.75 | 0.81 | * | 0.98 | 0.79 | 0.80 | 0.62 | 0.68 | 0.66 | 0.77 |
| Mathematics | 2009 | 0.38 | 0.38 | 0.47 | 0.39 | 0.47 | 0.48 | 0.52 | 0.38 | 0.49 | 0.45 | 0.49 | 0.39 | 0.50 | 0.46 |
| | 2008 | 0.34 | 0.33 | 0.46 | 0.24 | 0.45 | 0.50 | 0.44 | 0.51 | 0.51 | 0.41 | 0.52 | 0.39 | 0.65 | 0.45 |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2009 | 10% | 9% | 4% | 11% | 8% | 2% | 10% | 1% | 4% | 4% | 9% | 11% | 11% | 12% |
| | 2008 | 12% | 11% | 6% | 8% | 14% | 4% | < 1% | 1% | 7% | 5% | 18% | 19% | 23% | 21% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2009 | 94% | 94% | 98% | 93% | 95% | 99% | > 99% | > 99% | 98% | 98% | 92% | 93% | 92% | 93% |
| | 2008 | 94% | 94% | 98% | 97% | 93% | 99% | > 99% | > 99% | 98% | 98% | 91% | 92% | 88% | 92% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | | |
| | 2008 | 65.2% | 76.3% | 100.0% | - | 100.0% | * | - | - | 100.0% | * | 100.0% | 100.0% | * | 100.0% |
| | 2007 | 53.6% | 69.8% | 88.0% | * | 83.3% | 90.9% | - | - | 94.7% | 66.7% | 100.0% | 80.0% | 100.0% | 80.0% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 4 | | | | | | | | | | | | | | | |
| | 2009 | 26% | 21% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 14% | 10% | < 1% | * | < 1% | * | * | * | < 1% | * | * | < 1% | < 1% | < 1% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LEANDER ISD
District #: 246913

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|--------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 6% | 5% | 2% | < 1% | 4% | 1% | < 1% | 3% | 2% | 1% | 3% | 4% | 40% | 5% |
| 2008 | 6% | 5% | 2% | 5% | 4% | 2% | < 1% | < 1% | 2% | 2% | 7% | 4% | 21% | 6% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 97% | 98% | > 99% | > 99% | 99% | > 99% | > 99% | > 99% | 99% | > 99% | 99% | 98% | 73% | 99% |
| 2008 | 97% | 98% | 99% | 99% | 98% | > 99% | > 99% | > 99% | 99% | > 99% | 96% | 98% | 79% | 98% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2008 | 88.5% | 92.8% | 91.7% | * | * | 100.0% | - | * | 87.5% | * | 100.0% | 83.3% | * | 100.0% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| 2009 | 32% | 20% | * | * | * | * | * | * | * | * | * | * | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 18% | 16% | 6% | 13% | 11% | 4% | < 1% | 2% | 7% | 4% | 10% | 14% | 60% | 18% |
| 2008 | 21% | 18% | 8% | 16% | 15% | 6% | 20% | < 1% | 7% | 10% | 11% | 18% | 53% | 23% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 87% | 89% | 97% | 91% | 92% | 98% | > 99% | 99% | 95% | 98% | 91% | 90% | 60% | 88% |
| 2008 | 86% | 88% | 95% | 89% | 90% | 97% | 80% | > 99% | 96% | 94% | 93% | 88% | 58% | 86% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2008 | 90.5% | 95.4% | 91.3% | 80.0% | 91.7% | 92.9% | - | * | 83.3% | 100.0% | 100.0% | 81.3% | * | 93.5% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| 2009 | 15% | 13% | 17% | * | 11% | 21% | * | * | 18% | 15% | * | < 1% | * | 17% |
| Retained in Grade 8 | | | | | | | | | | | | | | |
| 2009 | 48% | 64% | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Measure (2011 Preview) | | | | | | | | | | | | | | |
| 2008-09 | 76% | 73% | 83% | > 99% | 79% | 91% | * | 94% | 81% | 86% | 79% | 78% | 79% | 81% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 95.3% | 95.7% | 96.0% | 95.3% | 95.7% | 94.6% | 97.1% | 95.7% | 95.6% | 94.2% | 94.6% | 96.2% | 94.0% |
| 2006-07 | 95.5% | 95.3% | 95.8% | 96.0% | 95.6% | 95.8% | 94.7% | 97.3% | 95.9% | 95.7% | 94.7% | 94.8% | 96.1% | 94.5% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 0.3% | 0.2% | 0.5% | 0.4% | 0.5% | 0.5% | 0.0% | 1.2% | 0.5% | 0.5% | 0.4% | 0.7% | 2.9% | 0.8% |
| 2006-07 | 0.4% | 0.3% | 0.2% | 1.3% | 0.3% | 0.2% | 0.0% | 0.0% | 0.3% | 0.2% | 0.2% | 0.4% | 1.1% | 0.5% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LEANDER ISD
District #: 246913

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 2.2% | 1.9% | 1.8% | 2.9% | 2.5% | 1.5% | 8.0% | 1.7% | 2.0% | 1.7% | 3.2% | 2.2% | 5.4% | 3.1% |
| 2006-07 | 2.7% | 2.6% | 2.0% | 3.3% | 2.5% | 1.8% | 5.2% | 1.6% | 2.2% | 1.8% | 3.6% | 3.4% | 7.1% | 3.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2007-08 | 3.2% | 2.8% | 2.6% | 4.1% | 3.5% | 2.1% | 10.0% | 2.1% | 2.8% | 2.3% | 4.8% | 3.1% | 7.5% | 4.0% |
| 2006-07 | 3.9% | 3.7% | 3.0% | 4.2% | 3.8% | 2.6% | 6.7% | 2.6% | 3.2% | 2.7% | 5.4% | 5.2% | 11.6% | 5.1% |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 79.1% | 80.3% | 83.4% | 74.3% | 76.7% | 85.7% | 83.3% | 89.4% | 80.4% | 86.6% | 60.5% | 60.3% | 41.2% | 66.7% |
| Received GED | 1.5% | 1.6% | 2.4% | 1.0% | 2.5% | 2.6% | 0.0% | 0.0% | 2.3% | 2.4% | 1.4% | 2.9% | 0.0% | 4.2% |
| Continued HS | 8.9% | 9.1% | 7.3% | 14.9% | 9.8% | 6.0% | 0.0% | 6.4% | 9.3% | 5.2% | 23.8% | 18.2% | 17.6% | 15.8% |
| Dropped Out (4-yr) | 10.5% | 9.0% | 6.9% | 9.9% | 10.9% | 5.7% | 16.7% | 4.3% | 8.0% | 5.9% | 14.3% | 18.7% | 41.2% | 13.2% |
| Class of 2007 | | | | | | | | | | | | | | |
| Graduated | 78.0% | 79.5% | 80.5% | 78.7% | 77.2% | 81.4% | 72.7% | 84.6% | 78.7% | 82.6% | 58.5% | 59.0% | 42.9% | 60.7% |
| Received GED | 2.0% | 1.8% | 2.1% | 2.1% | 2.1% | 2.1% | 0.0% | 2.6% | 2.5% | 1.6% | 2.3% | 4.9% | 7.1% | 3.8% |
| Continued HS | 8.7% | 8.6% | 8.2% | 8.5% | 10.0% | 7.8% | 18.2% | 5.1% | 9.4% | 7.0% | 23.9% | 11.2% | 28.6% | 17.5% |
| Dropped Out (4-yr) | 11.4% | 10.2% | 9.2% | 10.6% | 10.8% | 8.7% | 9.1% | 7.7% | 9.5% | 8.8% | 15.3% | 24.9% | 21.4% | 18.0% |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 89.5% | 91.0% | 93.1% | 90.1% | 89.1% | 94.3% | 83.3% | 95.7% | 92.0% | 94.1% | 85.7% | 81.3% | 58.8% | 86.8% |
| Class of 2007 | 88.6% | 89.8% | 90.8% | 89.4% | 89.2% | 91.3% | 90.9% | 92.3% | 90.5% | 91.2% | 84.7% | 75.1% | 78.6% | 82.0% |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 88.0% | 89.4% | 90.7% | 89.1% | 86.5% | 91.8% | 83.3% | 95.7% | 89.7% | 91.7% | 84.4% | 78.5% | 58.8% | 82.6% |
| Class of 2007 | 86.7% | 88.0% | 88.8% | 87.2% | 87.1% | 89.2% | 90.9% | 89.7% | 88.0% | 89.6% | 82.4% | 70.2% | 71.4% | 78.2% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2007-08 | 23.1% | 24.3% | 28.2% | 23.6% | 19.6% | 30.5% | 20.0% | 40.3% | 25.1% | 31.5% | 4.9% | 13.2% | 9.4% | 12.2% |
| 2006-07 | 22.1% | 23.2% | 27.5% | 22.7% | 19.8% | 29.5% | 23.3% | 40.0% | 24.7% | 30.5% | 3.8% | 13.0% | 0.9% | 11.5% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2008 | 81.4% | 82.1% | 84.7% | 87.2% | 80.0% | 85.7% | 60.0% | 86.7% | 81.4% | 88.0% | 29.7% | 77.1% | 22.2% | 67.3% |
| Class of 2007 | 77.9% | 78.0% | 79.9% | 76.5% | 75.9% | 81.0% | 63.6% | 88.6% | 75.6% | 84.6% | 24.2% | 70.8% | 50.0% | 55.8% |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2008 | 20.9% | 28.1% | 34.5% | 26.3% | 24.7% | 36.7% | 11.1% | 53.3% | 31.1% | 37.6% | n/a | n/a | n/a | n/a |
| 2007 | 20.0% | 28.2% | 30.8% | 25.9% | 24.0% | 32.3% | 10.5% | 48.6% | 27.0% | 34.5% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2008 | 50.1% | 60.1% | 64.9% | 46.7% | 58.2% | 66.3% | * | 77.6% | 69.1% | 61.5% | n/a | n/a | n/a | n/a |
| 2007 | 50.5% | 60.2% | 61.8% | 46.3% | 51.5% | 64.4% | * | 66.7% | 65.6% | 58.9% | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2008 | 46.0% | 57.4% | 61.8% | 46.5% | 53.1% | 63.1% | 58.3% | 74.8% | 64.7% | 59.4% | n/a | n/a | n/a | n/a |
| 2007 | 46.8% | 58.3% | 55.1% | 44.7% | 44.7% | 56.3% | 33.3% | 73.7% | 58.5% | 52.0% | n/a | n/a | n/a | n/a |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LEANDER ISD
District #: 246913

| Indicator: | State | Region 13 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|-----|
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 63% | 67% | 78% | 61% | 66% | 82% | 86% | 81% | 73% | 83% | 37% | 63% | 19% | 59% |
| | 2008 | 57% | 61% | 73% | 54% | 65% | 77% | 50% | 82% | 69% | 78% | 24% | 58% | 18% | 55% |
| Mathematics | 2009 | 62% | 67% | 73% | 53% | 61% | 77% | 83% | 88% | 74% | 73% | 28% | 53% | 53% | 41% |
| | 2008 | 56% | 62% | 67% | 44% | 55% | 72% | 38% | 77% | 70% | 64% | 15% | 49% | 19% | 36% |
| SAT/ACT Results | | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | | |
| Class of 2008 | 65.0% | 72.4% | 73.6% | 90.1% | 59.1% | 74.6% | 70.0% | 87.2% | 70.2% | 76.9% | n/a | n/a | n/a | n/a | |
| Class of 2007 | 68.2% | 75.9% | 80.8% | 85.9% | 70.9% | 80.4% | 87.5% | 90.9% | 78.4% | 83.0% | n/a | n/a | n/a | n/a | |
| At/Above Criterion | | | | | | | | | | | | | | | |
| Class of 2008 | 27.2% | 36.2% | 41.1% | 25.0% | 24.2% | 44.8% | 28.6% | 58.8% | 44.5% | 38.1% | n/a | n/a | n/a | n/a | |
| Class of 2007 | 27.0% | 35.3% | 37.3% | 14.8% | 27.9% | 41.0% | 28.6% | 46.7% | 41.3% | 33.6% | n/a | n/a | n/a | n/a | |
| Average SAT Score | | | | | | | | | | | | | | | |
| Class of 2008 | 987 | 1034 | 1054 | 963 | 971 | 1072 | 1080 | 1127 | 1064 | 1045 | n/a | n/a | n/a | n/a | |
| Class of 2007 | 992 | 1031 | 1043 | 947 | 999 | 1059 | 1053 | 1073 | 1070 | 1017 | n/a | n/a | n/a | n/a | |
| Average ACT Score | | | | | | | | | | | | | | | |
| Class of 2008 | 20.5 | 21.5 | 22.5 | 19.2 | 20.6 | 23.0 | * | 26.9 | 22.5 | 22.5 | n/a | n/a | n/a | n/a | |
| Class of 2007 | 20.2 | 21.6 | 22.5 | 18.7 | 21.7 | 23.0 | * | 23.5 | 22.3 | 22.6 | n/a | n/a | n/a | n/a | |
| College-Ready Graduates | | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | | |
| Class of 2008 | 59% | 66% | 75% | 70% | 61% | 78% | 89% | 84% | 72% | 78% | 37% | 59% | * | 57% | |
| Class of 2007 | 49% | 56% | 61% | 58% | 61% | 61% | 60% | 66% | 58% | 65% | 16% | 47% | * | 37% | |
| Mathematics | | | | | | | | | | | | | | | |
| Class of 2008 | 58% | 64% | 70% | 55% | 57% | 74% | 78% | 76% | 75% | 66% | 38% | 54% | * | 33% | |
| Class of 2007 | 56% | 61% | 66% | 42% | 60% | 68% | 80% | 84% | 70% | 60% | 13% | 47% | * | 25% | |
| Both Subjects | | | | | | | | | | | | | | | |
| Class of 2008 | 44% | 52% | 61% | 48% | 42% | 65% | 78% | 68% | 62% | 59% | 19% | 40% | * | 23% | |
| Class of 2007 | 37% | 45% | 50% | 34% | 48% | 52% | 60% | 63% | 51% | 49% | 4% | 31% | * | 15% | |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 28,364 | 100.0% | 4,728,204 | 100.0% |
| Students By Grade: Early Childhood Education | 162 | 0.6% | 12,356 | 0.3% |
| Pre-Kindergarten | 322 | 1.1% | 199,371 | 4.2% |
| Kindergarten | 2,454 | 8.7% | 361,929 | 7.7% |
| Grade 1 | 2,438 | 8.6% | 379,066 | 8.0% |
| Grade 2 | 2,520 | 8.9% | 371,402 | 7.9% |
| Grade 3 | 2,504 | 8.8% | 368,131 | 7.8% |
| Grade 4 | 2,340 | 8.2% | 355,435 | 7.5% |
| Grade 5 | 2,227 | 7.9% | 352,252 | 7.5% |
| Grade 6 | 2,106 | 7.4% | 345,576 | 7.3% |
| Grade 7 | 2,083 | 7.3% | 342,912 | 7.3% |
| Grade 8 | 2,051 | 7.2% | 343,389 | 7.3% |
| Grade 9 | 2,084 | 7.3% | 387,777 | 8.2% |
| Grade 10 | 1,846 | 6.5% | 331,936 | 7.0% |
| Grade 11 | 1,761 | 6.2% | 302,959 | 6.4% |
| Grade 12 | 1,466 | 5.2% | 273,713 | 5.8% |
| Ethnic Distribution: African American | 1,489 | 5.2% | 669,371 | 14.2% |
| Hispanic | 5,727 | 20.2% | 2,264,367 | 47.9% |
| White | 19,520 | 68.8% | 1,608,515 | 34.0% |
| Native American | 146 | 0.5% | 16,649 | 0.4% |
| Asian/Pacific Islander | 1,482 | 5.2% | 169,302 | 3.6% |
| Economically Disadvantaged | 5,411 | 19.1% | 2,681,474 | 56.7% |
| Limited English Proficient (LEP) | 1,425 | 5.0% | 799,801 | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 463 | 1.6% | 103,727 | 2.1% |
| At-Risk | 7,818 | 27.6% | 2,285,954 | 48.3% |
| Graduates (Class of 2008): | | | | |
| Total Graduates | 1,357 | 100.0% | 252,121 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 78 | 5.7% | 33,873 | 13.4% |
| Hispanic | 225 | 16.6% | 94,571 | 37.5% |
| White | 999 | 73.6% | 112,983 | 44.8% |
| Native American | 10 | 0.7% | 944 | 0.4% |
| Asian/Pacific Islander | 45 | 3.3% | 9,750 | 3.9% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 208 | 15.3% | 46,999 | 18.6% |
| Recommended H.S. Pgm./DAP | 1,149 | 84.7% | 205,122 | 81.4% |
| Special Education Graduates | 111 | 8.2% | 26,091 | 10.3% |

| Retention Rates By Grade: Kindergarten | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|--|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| | 2.2% | 2.6% | 5.7% | 11.7% |
| Grade 1 | 1.9% | 5.5% | 3.5% | 10.5% |
| Grade 2 | 0.5% | 3.2% | 2.0% | 4.7% |
| Grade 3 | 0.2% | 2.5% | 0.4% | 3.0% |
| Grade 4 | 0.3% | 1.3% | 0.4% | 1.3% |
| Grade 5 | 0.3% | 1.9% | 2.1% | 2.4% |
| Grade 6 | 0.0% | 0.9% | 0.5% | 1.6% |
| Grade 7 | 0.1% | 1.4% | 0.0% | 2.2% |
| Grade 8 | 0.6% | 1.7% | 0.5% | 3.3% |

| Data Quality: PID Errors (student) Underreported Students | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| | 66 | 0.2% | 7,343 | 0.1% |
| | 16 | 0.1% | 12,668 | 0.6% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

| | | |
|----------------------------------|------|------|
| Elementary: Kindergarten | 18.7 | 19.0 |
| Grade 1 | 18.2 | 19.0 |
| Grade 2 | 18.0 | 19.3 |
| Grade 3 | 18.1 | 19.3 |
| Grade 4 | 19.3 | 19.7 |
| Grade 5 | 22.3 | 22.1 |
| Grade 6 | 26.5 | 21.5 |
| Mixed Grades | 15.4 | 21.8 |
| Secondary: English/Language Arts | 22.0 | 19.8 |
| Foreign Languages | 23.7 | 21.1 |
| Mathematics | 22.6 | 19.6 |
| Science | 27.9 | 20.5 |
| Social Studies | 28.0 | 21.7 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 3,720.3 | 100.0% | 646,815.1 | 100.0% |
| Professional Staff: | 2,639.8 | 71.0% | 407,135.1 | 62.9% |
| Teachers | 2,010.6 | 54.0% | 327,662.9 | 50.7% |
| Professional Support | 482.3 | 13.0% | 54,475.5 | 8.4% |
| Campus Administration (School Leadership) | 94.1 | 2.5% | 18,324.9 | 2.8% |
| Central Administration | 52.8 | 1.4% | 6,671.7 | 1.0% |
| Educational Aides: | 297.1 | 8.0% | 62,459.5 | 9.7% |
| Auxiliary Staff: | 783.4 | 21.1% | 177,220.5 | 27.4% |
| Total Minority Staff: | 682.6 | 18.3% | 283,075.3 | 43.8% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 35.8 | 1.8% | 31,745.6 | 9.7% |
| Hispanic | 172.3 | 8.6% | 72,451.6 | 22.1% |
| White | 1,766.8 | 87.9% | 218,477.4 | 66.7% |
| Native American | 12.0 | 0.6% | 860.1 | 0.3% |
| Asian/Pacific Islander | 23.7 | 1.2% | 4,128.3 | 1.3% |
| Males | 337.6 | 16.8% | 74,947.7 | 22.9% |
| Females | 1,673.0 | 83.2% | 252,715.2 | 77.1% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 4.0 | 0.2% | 2,773.0 | 0.8% |
| Bachelors | 1,581.6 | 78.7% | 254,661.6 | 77.7% |
| Masters | 416.0 | 20.7% | 68,433.3 | 20.9% |
| Doctorate | 9.0 | 0.4% | 1,795.0 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 106.4 | 5.3% | 23,779.1 | 7.3% |
| 1-5 Years Experience | 699.3 | 34.8% | 99,863.0 | 30.5% |
| 6-10 Years Experience | 450.3 | 22.4% | 65,434.1 | 20.0% |
| 11-20 Years Experience | 492.8 | 24.5% | 77,622.5 | 23.7% |
| Over 20 Years Experience | 261.8 | 13.0% | 60,964.2 | 18.6% |
| Number of Students per Teacher: | 14.1 | n/a | 14.4 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 10.0 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District: | 4.9 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$40,581 | \$40,372 |
| 1-5 Years Experience | \$43,057 | \$42,463 |
| 6-10 Years Experience | \$44,970 | \$45,035 |
| 11-20 Years Experience | \$49,287 | \$49,083 |
| Over 20 Years Experience | \$58,020 | \$57,325 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$46,829 | \$47,159 |
| Professional Support | \$53,520 | \$55,819 |
| Campus Administration (School Leadership) | \$67,289 | \$68,891 |
| Central Administration | \$77,442 | \$85,305 |
| Turnover Rate for Teachers: | 13.0% | 14.7% |
| Instructional Staff Percent***: | 69.2% | 63.9% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,294.2 |
| Educational Aides | 0.0 | 228.1 |
| Auxiliary Staff | 0.0 | 670.7 |
| Contracted Instructional Staff: | 9.0 | 2,034.5 |

TAX INFORMATION (CALENDAR YEAR 2008)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.040 | n/a | \$1.052 |
| Interest and Sinking Fund # | n/a | \$0.339 | n/a | \$0.157 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.379 | n/a | \$1.209 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$12,709,333,780 | n/a | \$1,679,467,429,033 | n/a |
| Value Per Pupil @@ | \$448,080 | n/a | \$363,600 | n/a |
| Value by Category | | | | |
| Business | \$2,046,847,311 | 15.1% | \$639,448,221,965 | 33.6% |
| Residential | \$10,667,149,698 | 78.8% | \$1,013,878,237,447 | 53.3% |
| Land | \$812,734,005 | 6.0% | \$119,006,587,048 | 6.3% |
| Oil and Gas | \$0 | 0.0% | \$121,117,948,450 | 6.4% |
| Other | \$11,247,052 | 0.1% | \$10,519,720,405 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--|--------------|-------|-----------------|-------|
| Fund Balance (End of Year 2007-08 audited) | \$50,532,369 | n/a | \$7,066,606,345 | n/a |
| Percent of Total Budgeted Expenditures (2008-09) | n/a | 24.2% | n/a | 18.8% |

ACTUAL REVENUE INFORMATION (2007-08)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$198,000,379 | 100.0% | \$7,488 | \$265,663,694 | 100.0% | \$10,047 | \$45,294,860,186 | 100.0% | \$9,739 |
| Local Tax | \$113,762,483 | 57.5% | \$4,302 | \$150,435,277 | 56.6% | \$5,689 | \$17,930,957,304 | 39.6% | \$3,855 |
| Other Local & Intermediate | \$6,430,324 | 3.2% | \$243 | \$26,321,724 | 9.9% | \$995 | \$2,762,287,931 | 6.1% | \$594 |
| State | \$77,575,822 | 39.2% | \$2,934 | \$81,057,650 | 30.5% | \$3,065 | \$20,309,900,694 | 44.8% | \$4,367 |
| Federal | \$231,750 | 0.1% | \$9 | \$7,849,043 | 3.0% | \$297 | \$4,291,714,257 | 9.5% | \$923 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,139,480,329 | n/a | \$245 |

ACTUAL EXPENDITURE INFORMATION (2007-08)

| | | | | | | | | | |
|-----------------------|---------------|--------|---------|---------------|--------|----------|------------------|--------|----------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$194,350,671 | 100.0% | \$7,350 | \$415,488,248 | 100.0% | \$15,713 | \$51,273,532,249 | 100.0% | \$11,024 |
| Payroll Costs | \$165,218,973 | 85.0% | \$6,248 | \$173,278,270 | 41.7% | \$6,553 | \$31,013,675,795 | 60.5% | \$6,668 |
| Other Operating Costs | \$26,685,917 | 13.7% | \$1,009 | \$53,224,833 | 12.8% | \$2,013 | \$8,348,454,795 | 16.3% | \$1,795 |
| Debt Service | \$16,243 | 0.0% | \$1 | \$38,562,568 | 9.3% | \$1,458 | \$4,354,710,385 | 8.5% | \$936 |
| Capital Outlay | \$2,429,538 | 1.3% | \$92 | \$150,422,577 | 36.2% | \$5,689 | \$7,556,691,274 | 14.7% | \$1,625 |

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$190,617,169 | 100.0% | \$7,209 | \$215,672,402 | 100.0% | \$8,156 | \$38,800,772,656 | 100.0% | \$8,342 |
| Instruction (11,95) | \$115,311,206 | 60.5% | \$4,361 | \$125,183,057 | 58.0% | \$4,734 | \$22,412,730,229 | 57.8% | \$4,819 |
| Instructional-Related Services (12,13) | \$10,450,099 | 5.5% | \$395 | \$11,293,742 | 5.2% | \$427 | \$1,362,093,753 | 3.5% | \$293 |
| Instructional Leadership (21) | \$1,329,017 | 0.7% | \$50 | \$1,735,615 | 0.8% | \$66 | \$580,207,436 | 1.5% | \$125 |
| School Leadership (23) | \$10,692,627 | 5.6% | \$404 | \$10,736,955 | 5.0% | \$406 | \$2,169,614,250 | 5.6% | \$466 |
| Support Services-Student (31,32,33) | \$9,638,829 | 5.1% | \$365 | \$10,309,900 | 4.8% | \$390 | \$1,856,553,573 | 4.8% | \$399 |
| Student Transportation (34) | \$6,711,321 | 3.5% | \$254 | \$6,711,321 | 3.1% | \$254 | \$1,119,008,142 | 2.9% | \$241 |
| Food Services (35) | \$33,835 | 0.0% | \$1 | \$9,699,459 | 4.5% | \$367 | \$2,028,802,850 | 5.2% | \$436 |
| Cocurricular Activities (36) | \$4,804,588 | 2.5% | \$182 | \$5,340,949 | 2.5% | \$202 | \$1,009,690,375 | 2.6% | \$217 |
| Central Administration (41,92) | \$4,989,959 | 2.6% | \$189 | \$4,989,984 | 2.3% | \$189 | \$1,262,251,460 | 3.3% | \$271 |
| Plant Maintenance and Operations (51) | \$20,436,380 | 10.7% | \$773 | \$20,472,361 | 9.5% | \$774 | \$4,187,268,340 | 10.8% | \$900 |
| Security and Monitoring Services (52) | \$895,910 | 0.5% | \$34 | \$903,842 | 0.4% | \$34 | \$293,809,180 | 0.8% | \$63 |
| Data Processing Services (53) | \$5,323,398 | 2.8% | \$201 | \$8,295,217 | 3.8% | \$314 | \$518,743,068 | 1.3% | \$112 |
| Community Services (61) | \$1,283,244 | n/a | \$49 | \$1,404,424 | n/a | \$53 | \$196,446,415 | n/a | \$42 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,139,480,329 | n/a | \$245 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 66.8% | | | | | | 64.4% | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08) | | | | | | | | | |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$151,199,031 | 100.0% | \$5,718 | \$161,678,387 | 100.0% | \$6,114 | \$29,122,857,968 | 100.0% | \$6,262 |
| Bilingual/ESL Education (25) | \$4,461,666 | 3.0% | \$169 | \$4,731,720 | 2.9% | \$179 | \$1,234,002,476 | 4.2% | \$265 |
| Career & Technical Education (22) | \$3,868,469 | 2.6% | \$146 | \$4,114,392 | 2.5% | \$156 | \$959,193,633 | 3.3% | \$206 |
| Accelerated Education (24,30) | \$4,261,881 | 2.8% | \$161 | \$5,329,806 | 3.3% | \$202 | \$3,402,326,008 | 11.7% | \$732 |
| Gifted & Talented Education (21) | \$1,780,960 | 1.2% | \$67 | \$1,780,960 | 1.1% | \$67 | \$416,924,270 | 1.4% | \$90 |
| Regular Education (11) | \$102,431,721 | 67.7% | \$3,874 | \$108,752,017 | 67.3% | \$4,113 | \$17,459,661,507 | 60.0% | \$3,754 |
| Special Education (23) | \$29,738,218 | 19.7% | \$1,125 | \$32,293,945 | 20.0% | \$1,221 | \$4,625,650,805 | 15.9% | \$995 |
| Athletics/Related Activities (91) | \$3,601,881 | 2.4% | \$136 | \$3,621,312 | 2.2% | \$137 | \$700,538,480 | 2.4% | \$151 |
| Other (26,28,29) | \$1,054,235 | 0.7% | \$40 | \$1,054,235 | 0.7% | \$40 | \$324,560,789 | 1.1% | \$70 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 1,384 | 4.9% | 757,146 | 16.0% |
| Career & Technical Education | 3,798 | 13.4% | 1,011,507 | 21.4% |
| Gifted & Talented Education | 3,469 | 12.2% | 355,801 | 7.5% |
| Special Education | 2,604 | 9.2% | 444,026 | 9.4% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 64.9 | 3.2% | 24,508.0 | 7.5% |
| Career & Technical Education | 47.4 | 2.4% | 12,776.4 | 3.9% |
| Compensatory Education | 84.2 | 4.2% | 11,885.9 | 3.6% |
| Gifted & Talented Education | 36.4 | 1.8% | 6,514.8 | 2.0% |
| Regular Education | 1,557.6 | 77.5% | 230,600.5 | 70.4% |
| Special Education | 220.0 | 10.9% | 31,805.5 | 9.7% |
| Other | 0.0 | 0.0% | 9,571.8 | 2.9% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LEANDER ISD

2008-09 District Performance Report

District #: 246913

For Current Year LEP Students

| Indicator: | State | Region 13 | District | BE Total | BE-Trans. Early Exit | BE-Trans. Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | Total LEP |
|--|-------|--------------|----------|-------------|-------------------------|------------------------|--------------------|--------------------|--------------|----------------|-----------------|--------------------|--------------|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 92% | 97% | 73% | 73% | * | * | 79% | > 99% | 78% | 94% | 78% |
| Mathematics | 2009 | 82% | 84% | 91% | 80% | 80% | * | * | 75% | 83% | 74% | 82% | 76% |
| Writing | 2009 | 93% | 93% | 96% | 80% | 80% | * | * | 85% | * | 85% | > 99% | 84% |
| Science | 2009 | 78% | 81% | 88% | 35% | 35% | * | * | 46% | * | 46% | * | 44% |
| Soc Studies | 2009 | 93% | 94% | 97% | * | * | * | * | 64% | * | 64% | * | 65% |
| All Tests | 2009 | 74% | 77% | 86% | 60% | 60% | * | * | 59% | 83% | 59% | 82% | 61% |

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|----|----|-----|-----|---|---|---|----|------|-----|------|-----|
| 2009 | 10% | 9% | 4% | 17% | 17% | * | * | * | 9% | < 1% | 10% | < 1% | 11% |
|------|-----|----|----|-----|-----|---|---|---|----|------|-----|------|-----|

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | |
|------|-----|-----|-----|-----|-----|---|---|---|-----|-------|-----|-------|-----|
| 2009 | 94% | 94% | 98% | 84% | 84% | * | * | * | 96% | > 99% | 96% | > 99% | 92% |
|------|-----|-----|-----|-----|-----|---|---|---|-----|-------|-----|-------|-----|

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|-----|----|-----|-----|---|---|---|-----|---|-----|---|-----|
| 2009 | 16% | 15% | 7% | 62% | 62% | * | * | * | 33% | * | 33% | * | 49% |
|------|-----|-----|----|-----|-----|---|---|---|-----|---|-----|---|-----|

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | |
|------|-----|-----|-----|-----|-----|---|---|---|-----|---|-----|---|-----|
| 2009 | 91% | 91% | 97% | 64% | 64% | * | * | * | 71% | * | 71% | * | 67% |
|------|-----|-----|-----|-----|-----|---|---|---|-----|---|-----|---|-----|

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|-----|----|-----|-----|---|---|---|-----|---|-----|---|-----|
| 2009 | 15% | 15% | 8% | 44% | 44% | * | * | * | 23% | * | 23% | * | 34% |
|------|-----|-----|----|-----|-----|---|---|---|-----|---|-----|---|-----|

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | |
|------|-----|-----|-----|-----|-----|---|---|---|-----|---|-----|---|-----|
| 2009 | 92% | 92% | 97% | 72% | 72% | * | * | * | 91% | * | 91% | * | 81% |
|------|-----|-----|-----|-----|-----|---|---|---|-----|---|-----|---|-----|

Grade 8 Reading

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|----|----|----|---|---|---|---|---|-----|---|-----|---|-----|
| 2009 | 6% | 5% | 2% | * | * | * | * | * | 40% | * | 40% | * | 40% |
|------|----|----|----|---|---|---|---|---|-----|---|-----|---|-----|

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | |
|------|-----|-----|-------|---|---|---|---|---|-----|---|-----|---|-----|
| 2009 | 97% | 98% | > 99% | * | * | * | * | * | 73% | * | 73% | * | 73% |
|------|-----|-----|-------|---|---|---|---|---|-----|---|-----|---|-----|

Grade 8 Mathematics

Students Requiring Accelerated Instruction

| | | | | | | | | | | | | | |
|------|-----|-----|----|---|---|---|---|---|-----|---|-----|---|-----|
| 2009 | 18% | 16% | 6% | * | * | * | * | * | 60% | * | 60% | * | 60% |
|------|-----|-----|----|---|---|---|---|---|-----|---|-----|---|-----|

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | |
|------|-----|-----|-----|---|---|---|---|---|-----|---|-----|---|-----|
| 2009 | 87% | 89% | 97% | * | * | * | * | * | 60% | * | 60% | * | 60% |
|------|-----|-----|-----|---|---|---|---|---|-----|---|-----|---|-----|

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LEANDER ISD

2008-09 District Performance Report

District #: 246913

For Current Year LEP Students

| Indicator: | State | Region 13 | District | BE Total | BE-Trans. Early Exit | BE-Trans. Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | Total LEP | |
|---|-------|--------------|----------|-------------|-------------------------|------------------------|--------------------|--------------------|--------------|----------------|-----------------|--------------------|--------------|-----|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 48% | 61% | 9% | 9% | * | * | * | 49% | * | 47% | * | 40% |
| Mathematics | 2009 | 37% | 35% | 43% | 36% | 36% | * | * | * | 33% | * | 33% | * | 33% |