

## Elementary School Services

<b>BASE</b>	Behavior Academic and Social Education	This service is a special education setting designed for students who have significant behavior problems. Students are placed in BASE only by an ARD committee decision involving the LSSP and after less restrictive behavioral interventions have not met the student's needs. Direct instruction in all core subjects maybe provided in the BASE classroom setting. Students transition to a general education classroom setting as they make progress toward their IEP goals. The classroom is structured so students can experience behavioral and academic success before being mainstreamed into a less restrictive environment.
<b>CMC/LL</b>	Content Mastery Center/ Learning Lab	CMC/Learning Labs are available for students who need extra assistance/support with independent work, tests, preteaching or reteaching of a concept.
<b>ESY</b>	Extended School Year	ESY is the individualized instructional program that continues beyond the regular school. This service is for student enrolled in Leander ISD special education program, and who exhibit severe or substantial regression that cannot be recouped within a reasonable time period (not to exceed 8 weeks) in one or more of the critical skills addressed in the current IEP objectives. The decision to provide ESY is determined by the ARD committee.
<b>ICAP</b>	Individual Community Academic Program (Life Skills for Students with Developmental Delays)	ICAP is a service which focuses on skills in the areas of academic and developmentally appropriate functional skills. This service stresses functional academic skills through hands on learning and the use of researched based strategies to meet the needs of individual students. This structured setting has a lower student to staff ratio than found in the resource setting.
<b>INC</b>	Inclusion/In-Class Support	Inclusion services are available to meet the individual needs of students in general education settings. Students receive consultative, direct and indirect support from special education staff within the general education classroom.

<b>RES</b>	Resource	Resource services are available for eligible students who need special education instruction in a setting other than regular education for less than 50% of the student's day.
<b>SCSS</b>	Social Communication Supports and Services	This service supports students with Autism Spectrum Disorders and/or other social communication disorders. This service is most appropriate for students who are functioning on or near grade level academically and require behavior and social skills support.
<b>SLE</b>	Structure Learning Environment	This service is designed for students with Autism Spectrum Disorder who have intensive communication needs. This classroom provides a highly structured environment with a low staff-to-student ratio where a variety of research-based methodologies are used to meet the needs of students. Students are included in less restrictive environments per individual plans.
<b>TASC</b>	Training for Academic Success in the Classroom	This service is designed to support students with significant behavioral problems in the general education classroom setting. Students are placed in TASC only by an ARD committee decision involving the LSSP and after less restrictive behavioral interventions have not met the student's needs. Students' behaviors in the general education settings are monitored daily in conjunction with social skills instruction.