

Region : 13

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	18,657	1,722

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	11,929	11,907	99.82	0.18	1,032	1,025	99.32	0.68
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	6,127	6,119	99.87	0.13	647	607	93.82	6.18
3. Reading/Language Arts	2,988	2,979	99.70	0.30	606	597	98.51	1.49
4. Mathematics	8,412	8,365	99.44	0.56	962	873	90.75	9.25
5. Science	7,137	7,070	99.06	0.94	420	389	92.62	7.38
6. Foreign Languages	3,399	3,362	98.91	1.09	4	4	100.00	0.00
7. Civics and Government	643	638	99.22	0.78	69	67	97.10	2.90
8. Economics	598	592	99.00	1.00	33	30	90.91	9.09
9. Arts	6,154	6,127	99.56	0.44	53	53	100.00	0.00
10. History	4,807	4,793	99.71	0.29	319	308	96.55	3.45
11. Geography	1,242	1,233	99.28	0.72	80	77	96.25	3.75
Total Secondary :	41,507	41,278	99.45	0.55	3,193	3,005	94.11	5.89
Grand Total (Elementary + Secondary) :	53,436	53,185	99.53	0.47	4,225	4,030	95.38	4.62
TOTAL % Highly Qualified:	99.23							

Region : 13

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	12	1
2. Emergency (for uncertified personnel)	2	5
3. Non-renewable	2	31
4. Temporary Classroom Assignment	1	12
5. District Teaching	1	3
6. Temporary	4	1

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	14
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	3
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	14
4. Other	6
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	202
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	75
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	98
8. Other	81

Region : 13**FTEs of Special Education Teachers for Students by Age**

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	233.83	1,400.52
2. Special Education FTEs That Are Not Highly Qualified	4.00	73.34
3. Special Education FTEs That Are Not Required to Be Highly Qualified	45.77	1,159.02

Region : 13

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	1,790	1,656.40	21	21.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	422	399.82	1	1.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	226	205.25	3	3.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	1,117	1,026.45	16	16.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	25	24.88	1	1.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	714.77	42.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	547.17	13.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	31.45	1.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	12.10	0.00

Region : 13

5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	124.05	28.00
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Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	155.92	932.58
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	1.00	15.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	18.50	98.00

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	26
	No:	3
	No notification required:	283
1b. If yes, how many teachers required notifications to be sent?		51